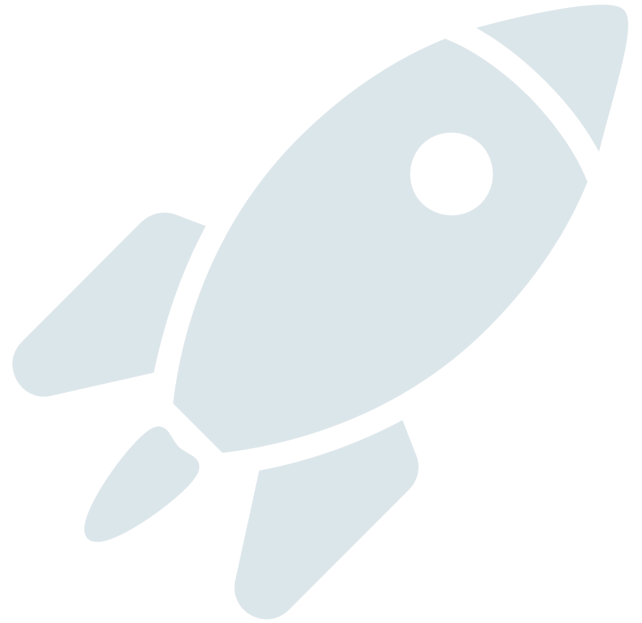




A Hero's Journey: Napa Valley College 2025 and Beyond



The Hero's Journey

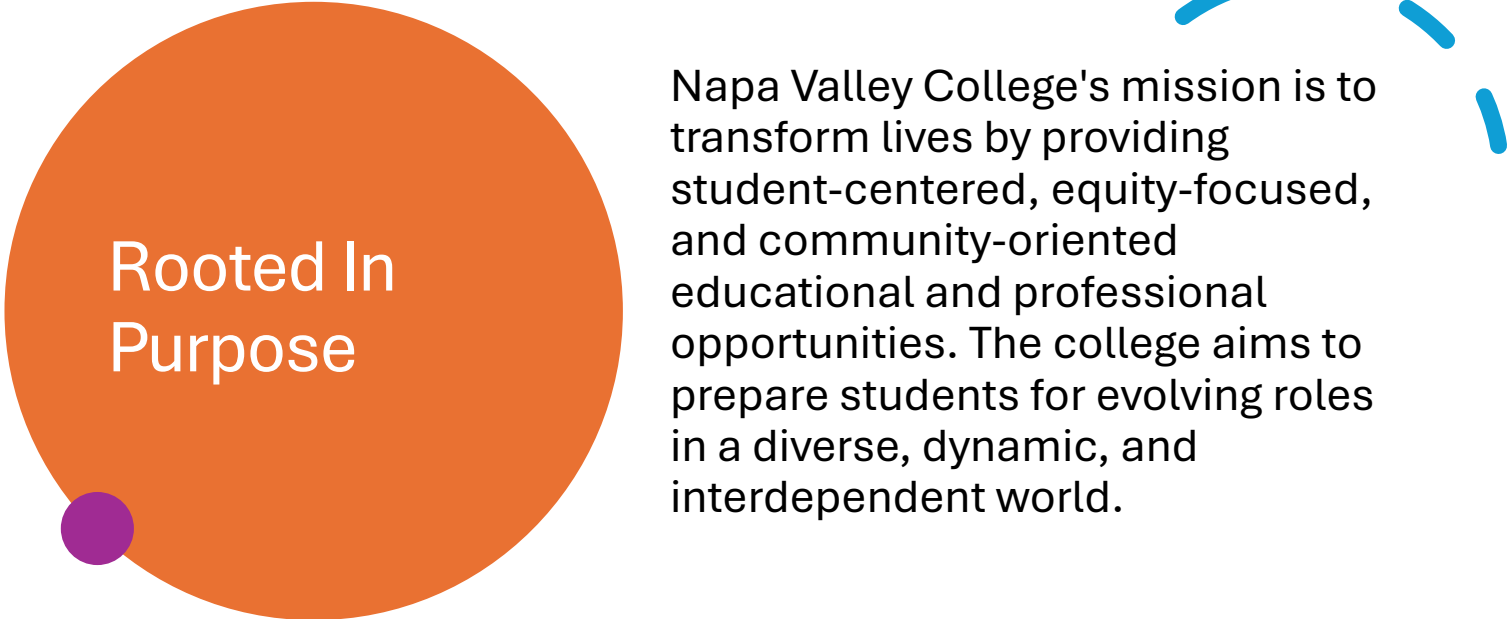
- A universal storytelling pattern. It describes a hero who leaves their ordinary world for a special one, faces a decisive crisis, and returns home transformed.





Rooted in
Purpose,
Standing On
Business





Rooted In Purpose

Napa Valley College's mission is to transform lives by providing student-centered, equity-focused, and community-oriented educational and professional opportunities. The college aims to prepare students for evolving roles in a diverse, dynamic, and interdependent world.

Standing on Business

Improve	Student-Centered: continuously improve the student experience by providing wrap-around support services and an environment which promotes the success of all students in achieving their educational goals
Maintain	Equity-Focused: maintain open access to higher education for all students and address performance gaps in outcomes among disproportionately impacted students
Foster	Community-Oriented: foster a sense of belonging on campus, while also building connections with our larger community



A Focus on Student Success: Priorities for 2025- 2026

What Does
Success
Look Like?

Improvements in:

- Fall to Spring persistence
- Degree and certificate completion
- Transfer to 4-year institutions

Reductions in:

- Total units attempted and earned
- Time spent at NVC



What Does Success Look Like?

Better communication/collaboration across campus

Improved efficiency in our support services

Modernization of our campus

- Technology
- Infrastructure

Course Persistence

By 2029, increase the fall-to-spring persistence rate by 3%

• From 69.8% to 72.8%

By 2029, increase the proportion of first-time students who successfully complete transfer-level math and English within their first year of credit enrollment by 2%

• From 20% to 22%

Degree and Certificate Completion

By 2029, increase the proportion of (the defined) student cohort who earn a CCCC-approved certificate, associate degree, or community college bachelor's degree by 3%

From 12%
to 15%

By 2029, increase the number of associate degrees conferred by 25%

From 202
to 253

By 2029, increase the number of CCCC-approved awards conferred by 20%

From 915
to 1,098

Transfer to 4-Year Institution

By 2029, increase the proportion of (the defined) student cohort who transfer to a 4-year institution by 5%

• From 20% to 25%

By 2029, increase the proportion of transfer students who transfer to a UC or CSU institution by 5%

• From 79.2% to 84.2%

How Do We Support Our Students?

Where are our opportunities for improved student outcomes?

- Be data driven

Look inward... what are we doing, how can we do it better?

- Process improvements

What are our students struggling with? How can we help them overcome these struggles?

- Wraparound support services, better strategic partnerships

Targeted Strategic Initiatives



15 to Finish

Increase units attempted
Simplify pathways for student
Focus on completion



Enhanced support services

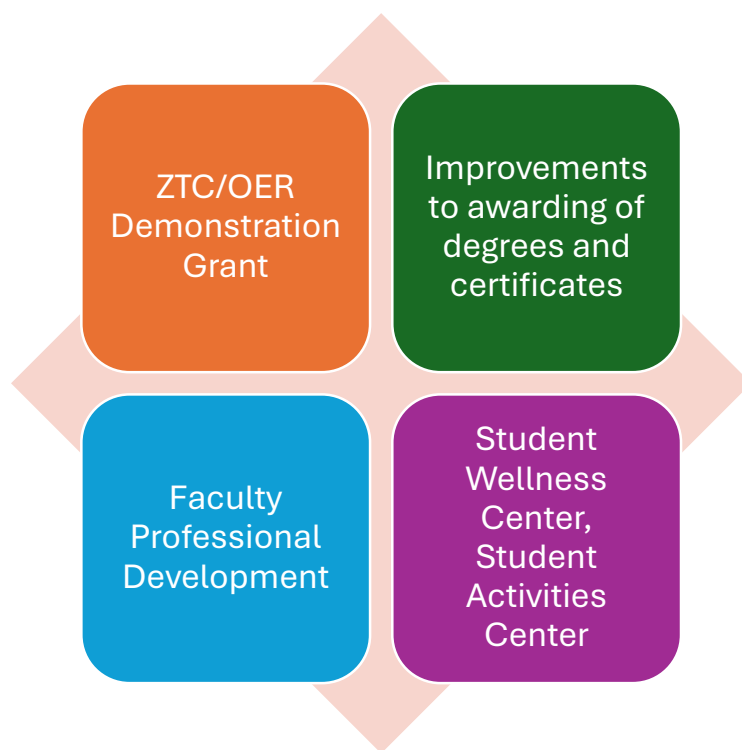
Basic needs
Mental health



Infrastructure improvements

Information Technology
Facilities

Some Tactics Underway



Some Elephants in the Room...



Budget and Staffing Considerations

We've achieved FCMAT recommended staffing levels

Our budget is sustainable, but our operations are not

Distribution of resources essential

~82% of our General Fund is in personnel

- How do we allocate these resources?
 - New/replacement staff?
 - Salary increases?
 - Benefits?

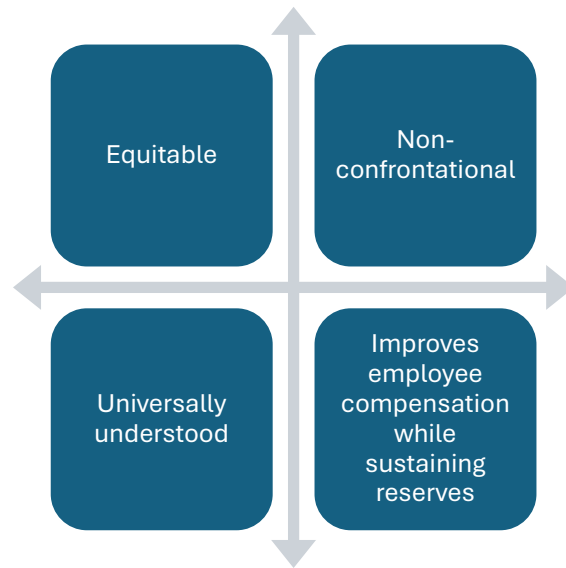
An investment in compensation alone does not fix our challenges.

Investment in
Modernization is the Tide
that Floats All Boats

- Better technology
- Improved processes



We Need A Different Model for Compensation and Negotiations...



Compensation,
Staffing and
Efficiency: An
Ecosystem



Now can be the time that we lock in long-term success for Napa Valley College...



Creativity



Patience



Trust



Fearlessness

A Hero's Journey: Lorenzo and T Ball





Success is joy...

Success is
infectious...
Let's keep It
going!

