

## Institutional Planning Priorities for 2025-2026 Planning and Resource Allocation Process

The Planning Committee recommends to Superintendent/President Dr. Torence Powell that the 5 Goals from NVC’s Educational Master Plan be adopted as the planning priorities for the 2025-2026 Planning and Resource Allocation Process. (Recommended by Planning Committee, October 18, 2024)

Goals from Educational Master Plan:

- Enrollment Stabilization
- Equitable Student Outcomes
- Program Alignment with Regional Labor Market
- Infrastructure Improvements & Fiscal Sustainability
- Culture & Climate

Strategic Initiatives should include the features identified below (in Column 1) and map to specific aspects of the referenced planning documents (in Column 2).

| <b>Desired Features of Strategic Initiatives</b><br><i>Initiatives that . . .</i>                   | <b>Components of Guiding Documents</b><br><i>To align directly with . . .</i>                 |
|---|---|
| are student-centered, equity-focused, community-oriented, or promote social justice, sustainability | Mission, Vision, and Values Statements  |
| are impactful   | Strategic Actions and Potential Strategies identified in the EMP                              |
| support activities documented in other NVC plans at institutional or program level                  | Student Equity Plan, Program Review, Board Goals, other existing plans                        |
| implement components of the Guided Pathways framework   | EMP Goals 2, 5, Guided Pathways Essential Practices   |
| focus on improving the student experience   | Student Progression Graphics (Pages 22 & 23 of EMP), Engagement with Student Advisory Council |
| improve performance on measures of student success and institutional effectiveness                  | EMP Goals 1, 2, 3   |
| promote operational efficiencies  | Board Goal 2  |

**Additional Guidance:** Strategic Initiatives for 2025-2026 should be foundational to helping NVC achieve the goals articulated in the EMP. The Strategic Initiatives should be intentionally designed to position NVC for meeting the long-term goals of the EMP – by outlining activities appropriate for “year 1” and “year 2” in a larger and sequential planning process.