

## IPEDS Completions Report 2017

**Integrated Postsecondary Education Data System (IPEDS)  
2010-2011 through 2016-2017  
November 2017  
Summary of Fall 2017 IPEDS Submission**

### What is IPEDS Data?

IPEDS data is collected each year per congressional mandate by the National Center for Education Statistics (NCES). NCES is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

### Table 1.

The table below reports the number of degrees and certificates awarded by NVC between 2010-2011 and 2016-2017, as well as the proportion of awards claimed by gender and racial/ethnic groups. Values identify the number of awards conferred, not the number of students receiving awards. [Some students receive multiple awards.] The most notable change over the past seven years is the increase in the proportion of degrees and certificates claimed by Hispanic/Latino students (from 24.6% in 2010-2011 to 40.6% in 2016-2017) and the decrease in the proportion of degrees and certificates claimed by white students and students with an unknown race/ethnicity.

Source: NVC IPEDS Completion Report (2011-2017)

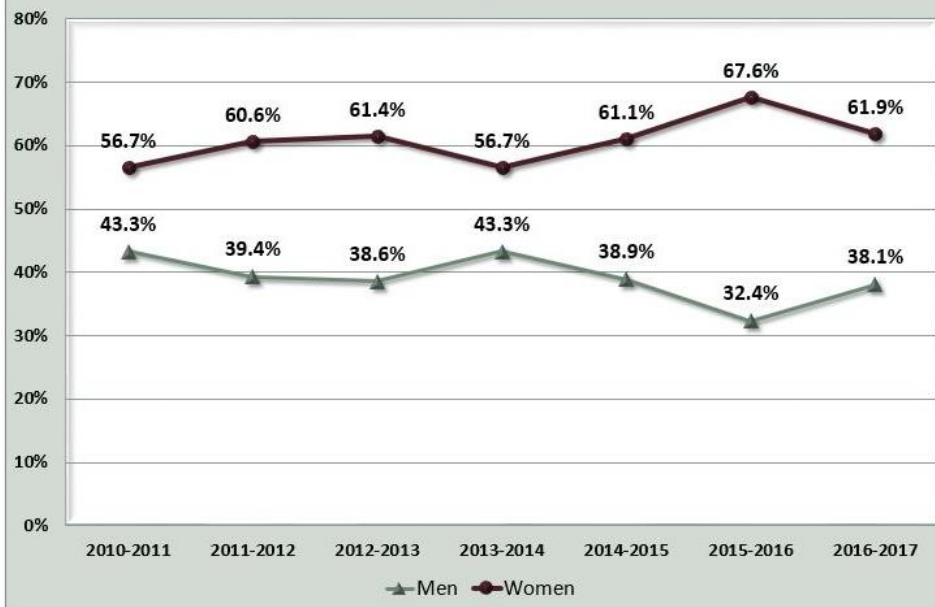
**Table 1. Proportion of Degrees and Certificates Awarded by Gender and Race/Ethnicity, 2010-2011 through 2016-2017**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Number of Degrees and Certificates Awarded	898	785	734	808	870	1,013	1,105
<b>Proportion by Gender</b>							
Men	43.3%	39.4%	38.6%	43.3%	38.9%	32.4%	38.1%
Women	56.7%	60.6%	61.4%	56.7%	61.1%	67.6%	61.9%
<b>Proportion by Race/Ethnicity</b>							
Asian/Native Hawaiian or Other Pacific Islander	20.2%	22.4%	19.5%	13.5%	20.0%	18.3%	16.7%
Black/African American	6.5%	3.8%	6.4%	3.8%	5.5%	5.3%	4.9%
Hispanic/Latino	24.6%	30.6%	32.3%	38.7%	35.7%	43.4%	40.6%
Native American or Alaska Native	0.1%	0.5%	0.3%	0.6%	1.1%	0.3%	0.1%
White	40.2%	35.3%	32.6%	35.6%	28.9%	25.9%	27.8%
Two or More Races	0.7%	0.9%	3.4%	3.8%	5.5%	4.6%	6.8%
Race and Ethnicity Unknown	7.2%	6.0%	5.0%	3.6%	3.0%	1.9%	2.0%



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**Figure 1. Proportion of Degrees and Certificates Awarded by Gender, 2010-2011 through 2016-2017**



**Figure 2.**

The graph on the right summarizes changes in the racial/ethnic distribution among degree/certificate recipients over the past seven years. Across the period observed, the proportion of degrees and certificates claimed by Hispanic/Latino students increased by 16% (from 24.6% in 2010-2011 to 40.6% in 2016-2017), while the proportion claimed by white students decreased by 12.4% (from 40.2% in 2010-2011 to 27.8% in 2016-2017).

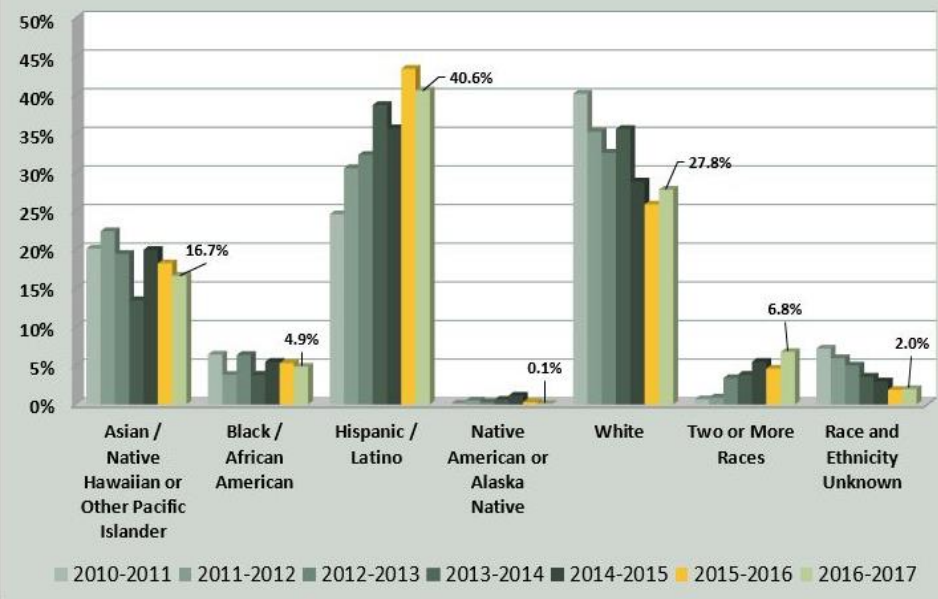
Source: NVC IPEDS Completion Report (2011-2017)

**Figure 1.**

The graph on the left summarizes changes in the gender distribution among degree/certificate recipients over the past seven years. Women consistently claimed a larger proportion of awards than men, averaging 60.9% of the degrees and certificates awarded across the seven-year period examined, compared to 39.1% claimed by men.

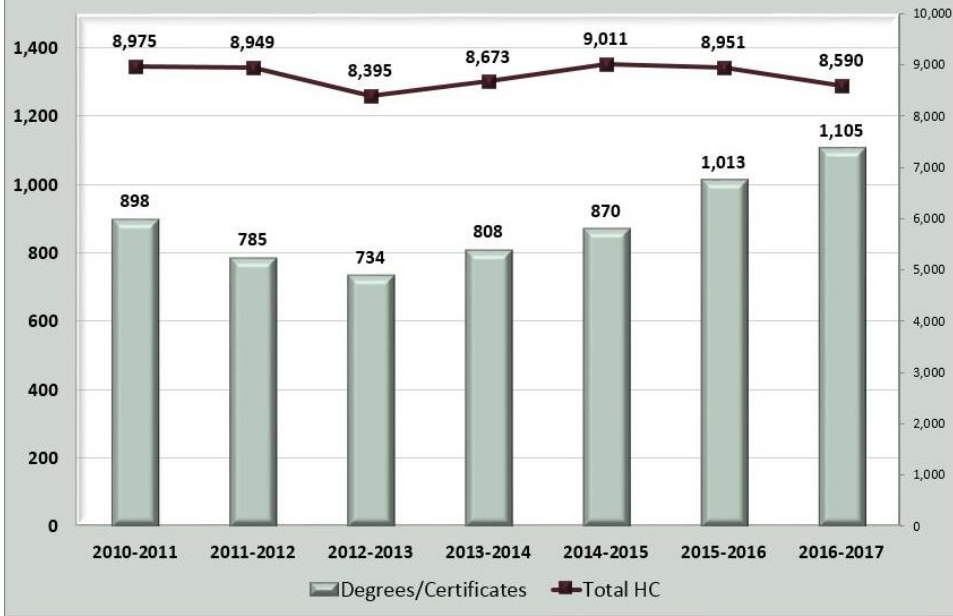
Source: NVC IPEDS Completion Report (2011-2017)

**Figure 2. Proportion of Degrees and Certificates Awarded by Race/Ethnicity, 2010-2011 through 2016-2017**



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**Figure 3. Number of Awards and Institutional Headcount, 2010-2011 through 2016-2017**



**Figure 4.**

The graph on the right summarizes recent trends in the number of degrees and certificates awarded. Between 2010-2011 and 2012-2013, the number of degrees awarded decreased by 19.5% (from 642 to 517). That decrease was followed by a 42.4% increase between 2012-2013 and 2016-2017 (to 736 degrees). Across the seven-year period, the number of certificates increased by 44.1% (from 256 in 2010-2011 to 369 in 2016-2017). Between 2010-2011 and 2016-2017, NVC awarded an average of 622 degrees and 266 certificates per year.

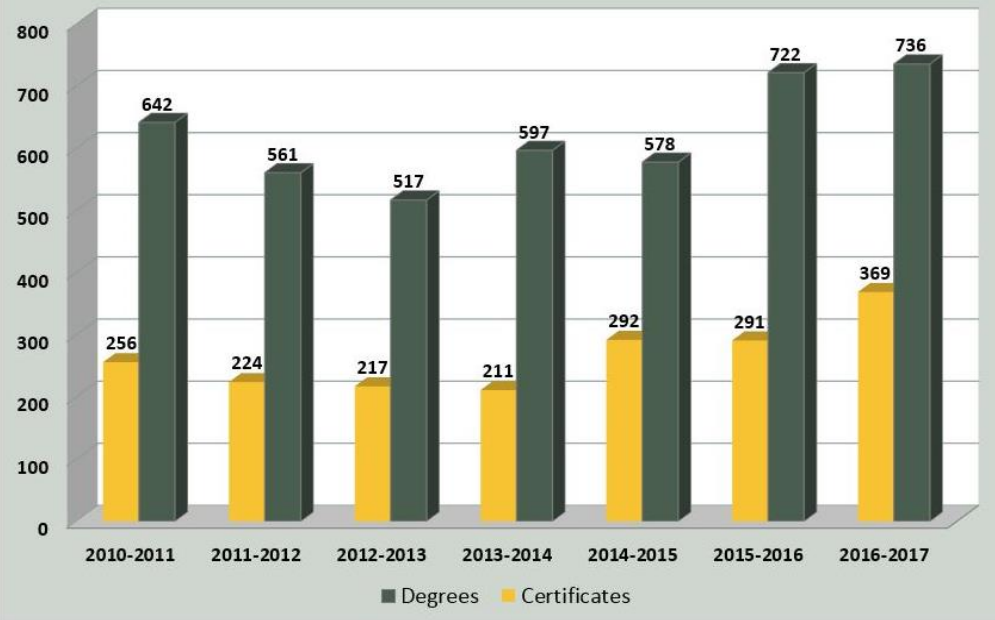
Source: NVC IPEDS Completion Report (2011-2017)

**Figure 3.**

The graph on the left presents recent trends in the number of degrees and certificates awarded, alongside the 12-month institutional unduplicated student headcount. Over the past seven years, the unduplicated student headcount decreased by 4.3% (from 8,975 in 2010-2011 to 8,590 in 2016-2017). During the same period, the number of awards conferred increased by 23.1% (from 898 in 2010-2011 to 1,105 in 2016-2017). In 2010-2011, it took an average of 10 students to yield one NVC graduate. By 2016-2017, an average of 7.8 students accounted for each graduate.

Sources: NVC IPEDS 12-month Enrollment Report and NVC IPEDS Completion Report (2011-2017)

**Figure 4. Degrees and Certificates Awarded, 2010-2011 through 2016-2017**





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**Table 2** reports the proportion of headcount, degrees, certificates, and total awards claimed by gender and racial/ethnic groups in 2016-2017. Women claimed a larger proportion of both degrees and certificates awarded compared to their representation in the population (60%-62% vs. 56%). Male students claimed proportions of degrees and certificates that were below their representation in the student population (38%-40% vs. 44%). Among racial/ethnic groups, Asian/Pacific Islander students claimed a larger proportion of both degrees and certificates. White students claimed proportions of degree and certificates that were lower than their share of the credit student population.

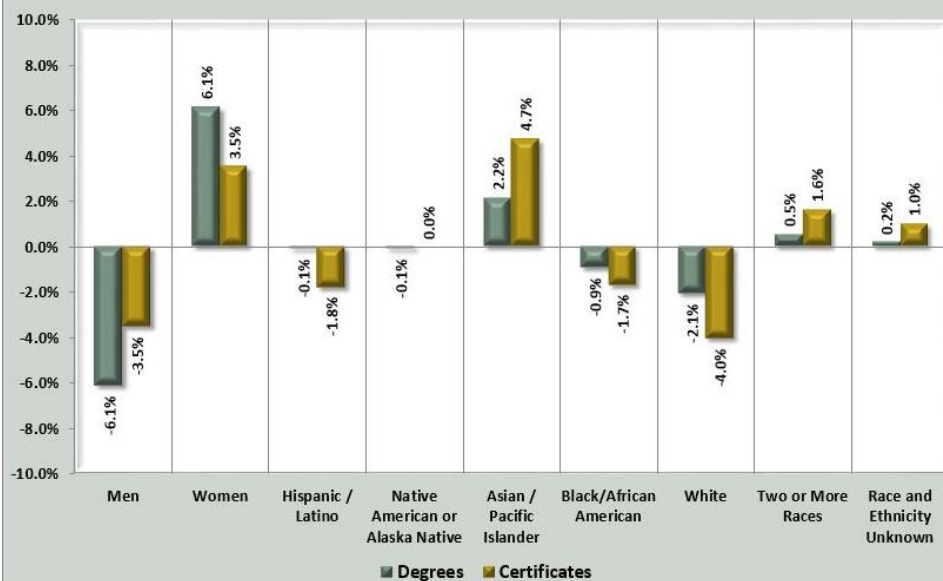
Source: NVC IPEDS 12-Month Enrollment and Completion Reports (2011-2017)

**Table 2. Proportion of Headcount, Degrees, Certificates, and Total Awards by Gender and Race/Ethnicity, 2016-2017.**

Proportion by Gender	2016-2017			
	Headcount	Total Awards*	Degrees	Certificates
Men	43.9%	40.1%	37.8%	40.4%
Women	56.1%	59.9%	62.2%	59.6%
Proportion by Race / Ethnicity				
Hispanic/Latino	39.8%	37.1%	39.7%	38.0%
Native American or Alaska Native	0.3%	0.1%	0.2%	0.0%
Asian/ Pacific Islander	14.4%	18.3%	16.6%	19.2%
Black/African American	6.2%	5.0%	5.3%	4.5%
White	31.3%	29.7%	29.2%	27.2%
Two or More Races	5.9%	6.6%	6.4%	7.5%
Race or Ethnicity Unknown	1.4%	1.7%	1.6%	2.4%

\*Total Awards = Completions for IPEDS

**Figure 5. Difference Between Proportion Within the Population and Proportion of Degrees/Certificates Received by Gender and Race/Ethnicity, 2016-2017**



**Figure 5.** The graph on the left displays the difference between the proportion of headcount claimed by each gender and racial/ethnic group and the proportion of degrees and certificates each group claimed in 2016-2017. The line at 0.0% is imposed on the graph to represent perfect alignment between a group's share of the credit-student population and its share of degrees/certificates. Bars above the 0.0% line identify groups that claim a larger proportion of degrees/certificates than their representation within the credit-student population would suggest. Awards conferred among women and Asian Pacific Islander students are visually depicted above the 0.0% line in the graph, while male and white students are visually depicted below the 0.0% line.

Source: NVC IPEDS 12-Month Enrollment and Completion Reports (2011-2017)