Vision for Success Goals and Performance 2019-2020

July 2022

In July 2017, The California Community Colleges Chancellor's Office (CCCCO) published the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. The *Vision for Success* (as it is commonly known) identified goals for the California Community College system and outlined a set of strategies/commitments to help achieve those goals. In November 2018, the CCCCO informed colleges that they would need to develop local goals aligned with the *Vision for Success* goals and that the local goals should be incorporated into an existing "comprehensive"/ institutional plan. Academic year 2021-2022 was established as the target date for achieving the goals of the *Vision for Success*.

In 2018-2019, NVC identified local goals that reflected the goals established at the system level. In May 2019, the Board of Trustees approved the locally established goals, and the goals were adopted as measurable objectives associated with NVC's Institutional Strategic Plan. NVC's goals were written as percentage changes (e.g., 20% increase, 10% decrease) relative to the baseline performance for each metric. Academic year 2016-2017 defined the baseline performance for most metrics.

Performance on *Vision for Success* metrics has been embedded in recent NVC planning documents – including the 2019-2020 Educational Master Plan Update and the 2019-2020 and 2020-2021 Progress Reports. This report focuses on the *Vision for Success* and compares recent performance to the local goals established for 2021-2022.

When the CCCCO released the 2018-2019 performance data, some of the original baselines were adjusted. The tables below report the:

  o   original baselines and the goals associated with those baselines (in Column 2),
  o   as well as the updated baselines and the updated goals, identified by applying the percentage change defined by the local goal (in Column 3).

Three subsequent years of performance are reported (in Columns 4 – 6). The final column compares NVC's highest level of performance over the past three years with the updated local goal. NVC's highest level of performance on each metric is marked with an asterisk (*) within the tables below. Green and purple shading has been incorporated into the tables to highlight goals that have been achieved (in green) and goals that have not been achieved (in purple).

In May 2019, NVC established local goals for seven *Vision for Success* metrics spanning the *Vision for Success* goals associated with completion, transfer, unit accumulation, and workforce. Five cases of disproportionate impact were identified among equity groups. As required, NVC established faster rates of improvement for disproportionately impacted groups on the metrics associated with completion and transfer. As of 2019-2020, NVC achieved the locally established goals for three *Vision for Success* metrics and one equity-related metric.

	Goal 1: Completion

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Locally Established Goal: Increase performance on 3 completion-related metrics by 20%

Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	683 (to 820 in 2021-2022)	659 (to 791 in 2021-2022)	643	667*	546	124 from Goal (1% Increase)
Students Earning an Associate Degree (AA/AS and AA-T/AS-T)	629 (to 755 in 2021-2022)	547 (to 728 in 2021-2022)	532	570*	509	158 from Goal (4% Increase)
Students Earning a CCCCO-Approved Credit Certificate	334 (to 401 in 2021-2022)	316 (to 379 in 2021-2022)	380	413*	288	Achieved (31% Increase)
Source: Student Success Metrics, NVC, All Students, July 2022						

Goal 2: Transfer

Locally Established Goal: Increase performance on 2 transfer-related metrics by 35%

Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	187 (to 252 in 2021-2022)	183 (to 247 in 2021-2022)	228	247*	218	Achieved (35% Increase)
	2015-2016 Baseline (Original Goal)	Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2018-2019	2017-2018 Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	396 (to 535 in 2021-2022)	390 (to 522 in 2021-2022)	394	420*	419	102 from Goal (8% Increase)
Source: Student Success Metrics, NVC, All Students, July 2022						

Goal 3: Unit Accumulation						
Locally Established Goal: Decrease the average number of units accumulated among students earning an associate degree by 10%						
Average Number of:	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Units Accumulated among Students Earning an Associate Degree	93 (to 84 in 2021-2022)	88 (to 79 in 2021-2022)	89	90	88*	9 from Goal (No Change)
Source: Student Success Metrics, NVC, All Students, July 2022						

Goal 4: Workforce						
Locally Established Goal: Increase the proportion of exiting Career Technical Education students who report being employed in their field of study by 8%						
Proportion of:	2014-2015 Baseline (Original Goal)	Updated 2014-2015 Baseline (Updated Goal)	2015-2016	2016-2017	2017-2018	Highest Level of Performance vs. Goal (Change vs. Baseline)
Exiting Career Technical Education Students Who Report Being Employed in their Field of Study	70% (to 78% in 2021-2022)	67% (to 75% in 2021-2022)	74%	75%	80%*	Achieved (13% Increase)
Source: Student Success Metrics, NVC, All Students, July 2022						

		Goal 5: Equity Locally Establish Completion-Related Goal: Increase by 27% (Faster Rate: 27% > 20%) Locally Establish Transfer-Related Goal: Increase by 41% (Faster Rate: 41% > 35%)					
Number of:	Equity Group	2016-2017 Baseline (Original Goal)	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	LGBT	11 (to 14 in 2021-2022)	Data Suppressed due to Small Number of Students in Cohort (< 10)				
Students Earning a CCCCO-Approved Credit Certificate	Black/ African American	15 (to 19 in 2021-2022)	14 (to 18 in 2021-2022)	10	21*	12	Achieved (50% Increase)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	White	49 (to 69 in 2021-2022)	47 (to 66 in 2021-2022)	57*	41	44	9 from Goal (21% Increase)
		2015-2016 Baseline (Original Goal)	Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2018-2019	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	Black/ African American	17 (to 24 in 2021-2022)	[No Change]	17*	12	13	7 from Goal (No Change)
	Disabled	39 (to 55 in 2021-2022)	40 (to 56 in 2021-2022)	32	47*	38	9 from Goal (18% Increase)

Source: Student Success Metrics, NVC, All Students, Drill Down among Race/Ethnicity, LGBT, and Disabled Populations, July 2022