

Program or Area(s) of Study under Review:

## VOCATIONAL NURSING

Summary of Program Review:

### A. Major Findings

#### 1. Strengths:

- Student centered focus
- Caring, knowledgeable faculty
- Long term program

#### 2. Areas for Improvement:

- Increase faculty levels to provide relief and flexibility in event of illness or loss of personnel.
- Increase enrollments to levels consistent with other programs.

#### 3. Projected Program Growth, Stability, or Viability:

Viability – improvements needed in item #2 to maintain viability of program.

### B. Program's Support of Institutional Mission and Goals

#### 1. Description of Alignment between Program and Institutional Mission:

The vocational nursing program aligns with the Institutional Mission and Vision inasmuch as the program evolves to serve the increasingly diverse population in the state, region, and local areas. The basis of the program is Career Education that serves the needs of the region and greater northern California by providing competent health care professionals via a challenging educational program that allows the student to work during their educational process.

#### 2. Assessment of Program's Recent Contributions to Institutional Mission:

Entrance to the program is based upon an application process that requires specific prerequisites that are exclusive of the program. Once admitted, students are provided with a balanced educational program that has utilized a variety of theories and techniques to address the variety of student learning needs and objectives to best serve the student. This is accomplished while simultaneously maintaining high standards for completion, retention, and overall success.

#### 3. Recent Program Activities Promoting the Goals of the Institutional Strategic Plan and Other Institutional Plans/Initiatives:

Utilization of grant funds to provide DEIA and culturally competency training to nursing faculty in both the ADN and VN faculty.

### C. New Objectives/Goals:

Review the viability and the need for the program while simultaneously reviewing the need/demand for a VN/Paramedic-to-RN Bridge program.

### D. Description of Process Used to Ensure "Inclusive Program Review"

Program review was developed with the program coordinator with input from the faculty and administration who work within the program.

## PROGRAM PLAN

Based on the information included in this document, the program is described as being in a state of:

- Viability
- Stability
- Growth

\*Please select ONE of the above.

This evaluation of the state of the program is supported by the following parts of this report:

As described above in "Program Reflection".

Complete the table below to outline a three-year plan for the program, within the context of the current state of the program.

## PROGRAM: VOCATIONAL NURSING

Plan Years: 2023-2024 through 2025-2026

Strategic Initiatives Emerging from Program Review	Relevant Section(s) of Report	Implementation Timeline: Activity/Activities & Date(s)	Measure(s) of Progress or Effectiveness
Review viability of Program	Section IIIA	Fall/Spring 2023-24	Continuation of program past December 2024.

Describe the current state of program resources relative to the plan outlined above. (Resources include: personnel, technology, equipment, facilities, operating budget, training, and library/learning materials.) Identify any anticipated resource needs (beyond the current levels) necessary to implement the plan outlined above.

Note: Resources to support program plans are allocated through the annual planning and budget process (not the program review process). The information included in this report will be used as a starting point, to inform the development of plans and resource requests submitted by the program over the next three years.

### Description of Current Program Resources Relative to Plan:

Primary program resources that impact the program are directly attributable to personnel. The program has had success over the years with continuity in the director and long-time adjuncts. As of the writing of this final portion of the review, three personnel (director and two long-time adjunct instructors) have retired. The Division is actively seeking stop-gap measures to provide current students with appropriate, and expected, instruction in the VN program while the review of the program is undertaken during the upcoming academic year.



