



Common Course Numbering

Counseling Division Meeting: 9-24-24

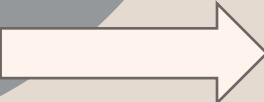
Presented by Stacey Howard, Articulation Officer/Counselor



CCN Background

2023 CCN Task Force Report

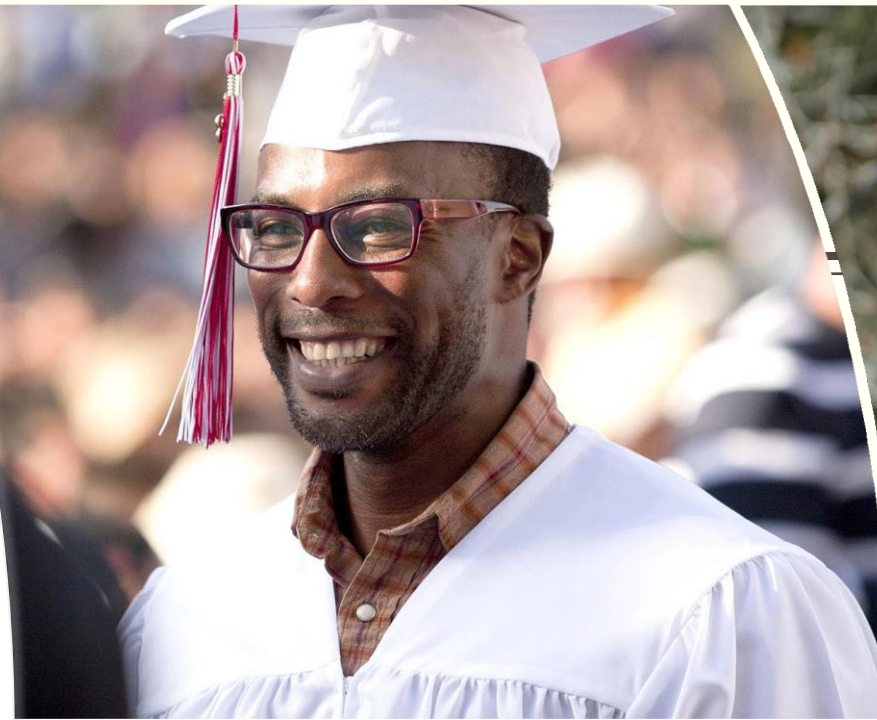
Goal of this
legislated solution



- AB 1111 (2021) required the California Community Colleges develop and implement a student-facing common course numbering system.
- Vision of system-level articulation from CCCs to universities using CCN Course Templates. Focus on streamlining transfer by creating conditions for seamless articulation (system-to system and course-to-course)
 - Common transferability
 - Common GE applicability
 - Consistent course to course articulation
 - Potential for more consistent major prep articulation

CCN is Student-Facing

- The common course numbering system shall be student-facing. What does that mean?
- CCN Webinar 4:
Sept 25, 12-1 p.m.
Student Facing Requirements and Communicating with Students



Timeline Expansion for CCN Implementation

On or before July 1, 2024 (2027), the following is to occur:

- The CCCs shall adopt a CCN system for all GE and transfer pathway requirement courses
- The CCN system shall be student facing and ensure that comparable CCC courses have the same course number
- Phased approach to CCN Template development in bands or course clusters

CCN Timeline				
CCN Phases	Proposed number of courses	Discipline faculty CCN template review		CCN is student-facing
		Reviewed by	Number of CCN Templates	Timeline
Phase I	6	Complete	14 Templates	FA 2025
Phase II	22	Dec. 2024/Jan 2025		FA 2026
Phase III	50	May/June 2025		FA 2027

CCN Template Taxonomy

Subject

Based on 4-letter abbreviations.
A system-level list of abbreviations should be standard.

Course Type Identifier

A system level key could be developed to define other identifiers or establish local use parameters.
C = Common Course Number

SUBJ C####&&&

Course Number (####)

0XXX - Non-baccalaureate
1XXX - 100-level course
2XXX - 200-level course
3XXX - 300-level course
4XXX - 400 level course
9XXX - Non-credit
Provides for 1000 courses at each level per discipline per identifier type.
Other levels could be defined at the system-level as needs are identified.

Course Speciality Identifier (&&&)

A system-level key could define options:
(examples)
H = Honors Course
L = Lab only Course
O = Combined Lecture/Lab Course
R = Co-Requisite only Course
D = Co-Requisite and Credit Course
Combined
Up to 3 speciality
to a course, a course
would not have fil

Example

	MATH C1801HL
SUBJECT	MATH = Math
COURSE TYPE	C = CCN
COURSE NUMBER	1801 = 100-level course
SPECIAL CLASSIFICATIONS	H = Honors L = Lab only course

Phase I Courses (Taxonomy and Rationale)

C-ID Identifier	NVC Course	CCN Template	Enrollment Data (Statewide 20-23)	Cal-GETC Area
ENGL 100	ENGL 120	ENGL C1000	300K-330K	1A
ENGL 105	ENGL 125	ENGL C1001	115K-140K	1B
COMM 110	COMM 122	COMM C1000	150K-175K	1C
MATH 110	MATH 232	STAT C1000	185K-225K	2
POLS 120	POLI 120	POLS C1000	125K-160K	4
PSY 110	PSYC 120	PSYC C1000	145K-170K	4

Phase 1 courses to be implemented and offered to students in CCC catalogs beginning **Fall 2025**

Phase II Courses & Faculty Convenings

Discipline Clusters	Meeting Date	Time	Course	Course	Course	Course
History	Oct 28, 29, 30	1pm-4pm	United States History to 1877 (C-ID HIST 130)	United States History from 1865 (C-ID HIST 140)		
English	Oct 28, 29, 30	1pm-4pm	Introduction to Literature (C-ID ENGL 120)	Argumentative Writing and Critical Thinking Through Literature (C-ID ENGL 110)		
Economics	Oct 28, 29, 30	1pm-4pm	Principles of Microeconomics (C-ID ECON 201)	Principles of Macroeconomics (C-ID ECON 202)		
Art History	Oct 28, 29, 30	1pm-4pm	Survey of Western Art for Prehistory through the Middle Ages (C-ID ARTH 110)	Survey of Western Art from Renaissance to Contemporary (C-ID ARTH 120)		
Biology	Nov 18, 19, 20, 21	1pm-4pm	Human Anatomy with Lab (C-ID BIOL 110 B)	Human Physiology with Lab (C-ID BIOL 120 B)	General Survey Biology Course (No Lab) (No C-ID)	
Chemistry	Nov 18, 19, 20, 21	1pm-4pm	Introduction to Chemistry (C-ID CHEM 101)	General Chemistry for Science Majors I with Lab (C-ID CHEM 110)	General Chemistry for Science Majors II with Lab (Part of C-ID CHEM 120 S)	
Math	Nov 18, 19, 20, 21	1pm-4pm	Single Variable Calculus I Early Transcendentals (C-ID MATH 210)	Single Variable Calculus I Late Transcendentals (C-ID MATH 211)	Single Variable Calculus II Early Transcendentals (C-ID MATH 220)	Single Variable Calculus II Late Transcendentals (C-ID MATH 221)
Astronomy	Nov 18, 19, 20, 21	1pm-4pm	Astronomy with Lab (No C-ID)			
Anthropology	Dec 2, 3, 4	1pm-4pm	Introduction to Biological Anthropology with Lab (C-ID ANTH 110 and C-ID ANTH 115 L)			
Communication Studies	Dec 2, 3, 4	1pm-4pm	Interpersonal Communication (C-ID COMM 130)			
Sociology	Dec 2, 3, 4	1pm-4pm	Introduction to Sociology (C-ID SOCI 110)			
Child Development	Dec 2, 3, 4	1pm-4pm	Child Growth and Development (C-ID CDEV 100)			

Phase II courses to be implemented and offered to students in CCC catalogs beginning **Fall 2026**



Impacts & Implications

- Local curriculum & catalog processes are already impacted by Cal-GETC, ADT, GE, and AB 1705 changes and more. CCCs are already under stress with Curriculum work.
- CCN requires a shift from complete COR college autonomy to a degree of intentional alignment and similarity needed for system-level articulation needed for students.
- Vision depends on UC and CSU changes to current articulation processes.
 - Course to course and major preparation consideration
 - CSUCO and UCOP continue have been asked to seek feedback among their institutions about major prep and course-to-course articulation of commonly numbered courses
 - Colleges may add information to the CCN COR they deem necessary to maintain current articulation with individual UC and CSU campuses. Note: This can only be added in areas where the CCN template allows for optional and expanded information.
- There will be implementation impacts on people, technology, and local processes

Resources

- [CCCCO CCN Project Web page](#)
- [Student Facing Requirements and Communicating with Students_CCN Webinar #4](#)
Sept. 25, Noon – 1:00 p.m.
- [ESS 23-44_9-16-24_ADT Compliance AB 928 and AB 1111 Submission Guidance](#)
- [ESLEI 24-22_4-15-24_CCN Update](#)
- [2023 Common Course Numbering Report](#)
- [AB 1111 Bill Language](#)
- [Common Identification Numbering \(C-ID\) Master List](#)
Common Course Numbering will build upon the work already done with C-ID.



Thank You!

Stacey Howard, Articulation Officer/Counseling
showard@napavalley.edu

Ana Clare Elizarraras, Curriculum Faculty Co-chair/Mathematics
anaclare.elizarraras@napavalley.edu

Katherine Lebe, Curriculum Analyst
Katherine.lebe@napavalley.edu