



ABEN 755 - Preparation for College ESL Course Outline

Approval Date:

Effective Date: 04/30/2018

SECTION A

Unique ID Number CCC000277444

Discipline(s) ESL

Division Noncredit

Subject Area Adult Basic Education

Subject Code ABEN

Course Number 755

Course Title Preparation for College ESL

TOP Code/SAM Code 4930.80 - Second Language Learning / -

Rationale for adding this course to the curriculum This is an existing noncredit course that is being modified to include course hours and course objectives. Content is now aligned to transition into low level credit ESL.

Cross List ABEN 755 - Preparation for College ESL

Typical Course Weeks 16

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 0.00

Open Entry/Open Exit Yes

Maximum Enrollment 30

Grading Option Non-credit Course

Distance Education

Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 99 times

Catalog Description This course is designed for non-English-speaking students interested in taking credit ESL classes. The emphasis is on basic grammar and vocabulary and academic skills needed to succeed in a college environment. Literacy in native language is recommended.

**Schedule
Description**

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Demonstrate mastery of basic grammar and academic vocabulary necessary to succeed in college credit ESL classes.
- B. Apply knowledge of study-skills required to be successful in ESL college credit classes
- C. Identify processes to successfully navigate a college setting and online resources.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Using simple sentences, accurately express information about self and others in written and oral speech.
- B. Express short answers with the verb To Be in simple present and simple past tenses.
- C. Correctly form sentences with prepositions in written and oral speech.
- D. Recognize pronouns and adverbs of frequent use.
- E. Successfully pass the CELSA standardized test to enter college credit course levels ESL 60 and / or ESL 70
- F.

3. Course Content

Grammar

- A. The present and the past tense including, but not limited to the verb "to be" and the simple present and past action verbs
- B. Introduction to the present continuous
- C. Parts of Speech and Function Words
- D. Interrogatives and Imperatives
- E. Introduction to the future tense including, but not limited to "to be," "going to" and will to express future time.

Writing

- A. Basic punctuation, sentence structure and forms
- B. Basic paragraph organization
- C. Introduction to the writing process

Academic Skills

- A. Basic test-taking skills
- B. Basic reading comprehension and reference skills
- C. Introduction to the college environment and student resources
- D.

4. Methods of Instruction:

Activity:

Discussion:

Projects: Students create and present a project from a choice of topics offered by the instructor working in small groups.

Other: Use of technology and web-based resources

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects -- Use of ESL Literacy Readers

Oral Presentation --

Projects --

Non-credit Course

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

ESL Literary Reader Exercises

B. Writing Assignments

Paragraph Writing

C. Other Assignments

Oral Presentations with presentation materials using PowerPoint or MS-WORD and Group Exercises

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Jack C. Richards

Title: Interchange, Workbook 3

Publisher: Cambridge University Press

Date of Publication: 2013

Edition: 4th

Book #2:

Author: Jayme Adelson-Goldstein, Norma Shapiro

Title: Oxford Picture Dictionary

Publisher: Oxford University Press

Date of Publication: 2009

Edition: 2nd

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:

N - Noncredit

CB08 Basic Skills Status:

B - Basic Skills

CB10 Course COOP Work Exp-ED:

NCOOP = Not part of Coop Work Exp

CB11 Course Classification Status:

CB13 Special Class Status:
CB21 Prior Transfer Level:
CB22 Noncredit Category:
CB23 Funding Agency Category:
CB24-Program Course Status:

N - Not a Special Class
Y - Not applicable
A - English as a Second Language (ESL)

2 = Stand-alone