

# ADMJ-121: INTRODUCTION TO CRIMINAL LAW

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## CC Approval

3/3/2023

## AS Approval

3/14/2023

## BOT Approval

3/16/2023

## COCI Approval

5/10/2023

## SECTION A - Course Data Elements

### Send Workflow to Initiator

No

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
Administration of Justice (Any Degree and Professional Experience)	

### Subject Code

ADMJ - Administration of Justice

### Course Number

121

### Department

Administration of Justice (ADMJ)

### Division

Administration of Justice (ADMJ)

### Full Course Title

Introduction to Criminal Law

### Short Title

Introduction to Criminal Law

### CB03 TOP Code

2105.00 - \*Administration of Justice

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

C - Clearly Occupational

### Rationale

Add a co-requisite of ADMJ-120 to enable students to take both classes in the same semester while honoring the spirit of the CSU's and transfer degree prereq requirement.

## SECTION B - Course Description

### Catalog Course Description

This course offers an analysis of the doctrines of criminal liability in the United States and the classifications of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case

studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice courses will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes.

## **SECTION C - Conditions on Enrollment**

### **Open Entry/Open Exit**

No

### **Repeatability**

Not Repeatable

### **Grading Options**

Letter Grade or Pass/No Pass

### **Allow Audit**

Yes

## **Requisites**

### **Prerequisite(s)**

Completion of ADMJ-120 with a minimum grade of C.

### **Corequisite(s)**

Concurrent enrollment in ADMJ-120.

## **Requisite Justification**

### **Requisite Description**

Course in a Sequence

### **Subject**

ADMJ

### **Course #**

120

### **Level of Scrutiny**

Required by 4-Year Institution

### **Explanation**

Required for the ADMJ transfer degree by CSU institutions (as indicated in the C-ID descriptor for AJ 120 Concepts of Criminal Law)

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## **SECTION D - Course Standards**

### **Is this course variable unit?**

No

### **Units**

3.00000

### **Lecture Hours**

54.00

### **Outside of Class Hours**

108

### **Total Contact Hours**

54

### **Total Student Hours**

162

## Distance Education Approval

Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the history, structure, and functions of the main components of the American criminal justice system.
2.	Analyze principles and applications of statutory and Constitutional law, particularly the requirements adhered to by law enforcement, courts, and corrections.
3.	Produce written communications that meet the standards for transfer and a criminal.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Distinguish between procedural and substantive law.
2.	Articulate the appropriate procedural considerations related to an arrest by citizens and peace officers.
3.	Discuss the goals and characteristics of criminal law.
4.	Explain the adversary system and sources of criminal law.
5.	Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development.
6.	Know the basic terminology, definitions, and theories of criminal law.
7.	Identify the elements of offenses against the person, property, morals, and public welfare.
8.	Classify crimes according to severity.
9.	Explain the concept of lesser included offenses.
10.	Explain the capacity to commit crime, causation, and culpability.
11.	Critically analyze various components of our system of criminal law.
12.	Explain and discuss criminal defense, legal justifications, and burdens of proof.

### Course Content

1. Introduction to Law
2. Historical background of criminal law
3. Sources of Law
4. Fundamentals of the adversarial system
5. Case Law System
6. Common Law
7. Case Law
8. Case Analysis
9. Federal Court System
10. State Court System
11. Legislation
12. Purpose of Legislation
13. Process of Legislation
14. Jurisdiction
15. Types
16. Federal
17. Other Jurisdictional Considerations
18. Intent in Criminal Law
19. Criminal Law

20. Definitions, Elements, and Categories of Crimes
21. Parties to a Crime
22. Laws of Arrest
23. Offenses against persons, property, morals and public welfare
24. Criminal law classifications
25. Criminal defenses and justifications

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Discussion	For example: 1. An instructor facilitated discussion about the crime elements of domestic violence. 2. A small group discussion about an instructor provided scenario involving a crime requiring students to identify the elements of the crimes present.
Lecture	For example: 1. An interactive lecture about the laws of arrest. 2. An interactive lecture about how laws are created.
Activity	For example: 1. A research project on a landmark decision made by the United States Supreme Court. 2. A mock Supreme Court hearing involving search and seizure.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions  
 Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	For example: 1. A mid-term exam consisting of multiple-choice, true-false, and short essay questions requiring students to apply statutory law. 2. A final exam consisting of multiple-choice, true-false, and short essay questions requiring students to read a scenario and identify crime elements and crime classifications.
Quizzes	For example: 1. An open-book quiz consisting of multiple-choice and true-false questions about criminal defenses and parties to a crime. 2. A quiz consisting of multiple choice, true-false, or short essay questions about one or more chapters of the required textbook.
Essays/Papers	For example: 1. Short-essay responses to questions about assigned reading from the textbook. 2. A research paper about a landmark U.S. Supreme Court decision related to criminal law.
Homework	For example: 1. Read chapter 1 in the textbook and answer the short essay questions at the end of the chapter. 2. Research section 459 of the California Penal Code and outline the elements, identify the crime classification, and write a scenario that includes each of the elements.

**Exams/Tests**

For Example: 1. A final exam consisting of multiple-choice, true-false, and short essay questions requiring students to read a scenario and identify crime elements and crime classifications. 2. A final exam consisting of short-essay requiring students to demonstrate writing consistent with a transfer student or criminal justice professional.

**Assignments****Reading Assignments**

Read the course text, court cases, and other assigned materials. For example:

1. The handout covering the history of criminal law in the United States.
2. Read Chapter 3, the Elements of a Crime and Corpus Delicti, and answer the ten Essay and Discussion Items on page 56.

**Writing Assignments**

Read the course text, court cases, and other assigned materials. Prepare written responses to word-picture scenarios depicting possible crimes. For example:

1. Penal Code section 26 presumes capacity to comply with standards of conduct set by criminal statutes, except in six exempted classes. Select one of these classes and make an argument for eliminating it from Penal Code section 26.
2. You are to introduce legislation to prohibit an act and make its commission a crime. Write a new Penal Code section; 101 PC. List the corpus delicti of the crime, and be sure to identify the level of intent required.

**SECTION F - Textbooks and Instructional Materials****Material Type**

Textbook

**Author**

Derald Hunt and Devallis Rutledge

**Title**

California Criminal Law

**Edition/Version**

20th edition

**Publisher**

Pearson

**Year**

2020

**Proposed General Education/Transfer Agreement**

**Do you wish to propose this course for a Local General Education Area?**

No

**Do you wish to propose this course for a CSU General Education Area?**

No

**Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?**

No

**Course Codes (Admin Only)****CB00 State ID**

CCC000547026

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable