



CFS 288 - CA Preschool Foundations & Frameworks: English Language Development Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number	CCC000632645
Discipline(s)	EarlyChildhood Education
Division	Career Education and Workforce Development
Subject Area	Child Family Studies
Subject Code	CFS
Course Number	288
Course Title	CA Preschool Foundations & Frameworks: English Language Development
TOP Code/SAM Code	1305.00 - Child Development* / C - Occupational
Rationale for adding this course to the curriculum	Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.
Units	1
Cross List	N/A
Typical Course Weeks	6
Total Instructional Hours	
	Contact Hours
	Lecture 18.00
	Lab 0.00
	Activity 0.00
	Work Experience 0.00
	Outside of Class Hours 36.00
<hr/>	
	Total Contact Hours 18
	Total Student Hours 54
Open Entry/Open Exit	No
Maximum Enrollment	20
Grading Option	Letter Grade or P/NP

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

Schedule Description

SECTION D

Condition on Enrollment

- 1a. **Prerequisite(s):** *None*
- 1b. **Corequisite(s):** *None*
- 1c. **Recommended:** *None*
- 1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Plan environments and experiences, based on observation of children, to support children's English language development.
- C. Describe how teachers can collaborate with parents and other caregivers to support children's English language development.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Define the roles of the CA Preschool Learning Foundations and Frameworks in the education of young children including their relationship to the DRDP, the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Use knowledge of the English language learner strands to select materials and plan experiences to support children's language development.
- C. Share strategies and responses for including language supports in all areas of the curriculum.
- D. Discuss the ways teachers collaborate with parents and other caregivers to support children's English language development.
- E.

3. Course Content

I. Introduction to the California Preschool Learning Foundations: English Language Learners

A. Purpose and use

B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. English language learner strands

A. Listening

B. Speaking

C. Reading

D. Writing

III. Implementation of the Foundations and Frameworks

A. Planning based on observation of children's interests, skills and abilities

B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to develop skills in the English language

C. Opportunities to use English language skills in daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing English literacy skills while concurrently developing skills in their home language

V. Partnering with parents and other caregivers to support dual language learning

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course

outcomes: The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

2. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for English language learning.

Papers -- Write a paper describing how opportunities for English language development can

be integrated into daily routine and across all areas of the curriculum.

Projects --

Letter Grade or P/NP

3. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read the chapter Foundations for English Language Development in the CA Preschool Curriculum Framework.

B. Writing Assignments

Write a plan for English language development concurrent with home language development with curriculum proposals.

C. Other Assignments

D.

4. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: California Department of Education

Title: CA Preschool Learning Foundations, Volume 1

Publisher: California Department of Education

Date of Publication: 2008

Edition:

Book #2:

Author: California Department of Education

Title: CA Preschool Curriculum Framework, Volume 1

Publisher: California Department of Education

Date of Publication: 2010

Edition:

B. Other required materials/supplies.