



## **CFS 293 - CA Preschool Foundations & Frameworks: History/Social Science Course Outline**

**Approval Date:** 05/12/2022

**Effective Date:** 08/12/2022

### **SECTION A**

**Unique ID Number** CCC000632744

**Discipline(s)** EarlyChildhood Education

**Division** Career Education and Workforce Development

**Subject Area** Child Family Studies

**Subject Code** CFS

**Course Number** 293

**Course Title** CA Preschool Foundations & Frameworks: History/Social Science

**TOP Code/SAM Code** 1305.00 - Child Development\* / C - Occupational

**Rationale for adding this course to the curriculum** Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.

**Units** 1

**Cross List** N/A

**Typical Course Weeks** 6

**Total Instructional Hours**

#### **Contact Hours**

**Lecture** 18.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 36.00

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**Total Contact Hours** 18

**Total Student Hours** 54

**Open Entry/Open Exit** No

**Maximum Enrollment** 20

**Grading Option** Letter Grade or P/NP

**Distance Education** On-Campus  
**Mode of Instruction** Hybrid  
Entirely Online

## SECTION B

### General Education Information:

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** Introduction to the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

### Schedule Description

## SECTION D

### Condition on Enrollment

- 1a. **Prerequisite(s):** *None*
- 1b. **Corequisite(s):** *None*
- 1c. **Recommended:** *None*
- 1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Plan environments and experiences to support children's concept development in the areas of history and social science.
- C. Describe how teachers can collaborate with parents and other caregivers to provide meaningful history and social studies learning experiences for young children.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Define the roles of the California Preschool Learning Foundations and Frameworks: History/Social Studies in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Use knowledge of the social studies strands to select materials and plan meaningful experiences for the classroom to promote children's awareness of themselves as members of a society and their place in time.
- C. Integrate history and social studies concepts into daily routines and across all areas of the curriculum.

D. Discuss the ways teachers collaborate with parents and other caregivers to develop meaningful history and social studies experiences.

E.

### **3. Course Content**

I. Introduction to the California Preschool Learning Foundations: History and Social Studies

A. Purpose and use

B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. History and Social Studies strands

A. Self and society (culture and diversity, relationships, social roles, and occupations)

B. Becoming a community member (civics)

C. Sense of time (history)

D. Sense of place (geography and ecology)

E. Marketplace (economics)

III. Implementation of the Foundations and Frameworks

A. Planning based on observation of children's interests, skills and abilities

B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and apply history and social studies concepts

C. Selection of topics and materials for culturally relevant history and social studies curriculum

D. History and social studies concepts in daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing concepts related to history and social science as they concurrently acquire English

V. Partnering with parents and other caregivers to include the cultural experiences of children's families and communities as they develop concepts related to history and social studies

### **4. Methods of Instruction:**

**Discussion:** Students will have discussions on appropriate activities for young children in history and social science.

**Lecture:**

**Projects:**

**Online Adaptation:** Discussion, Lecture

**Explain how the online adaptation of the methods of instruction aligns with the course**

**outcomes:** The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

**2. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

Quizzes -- Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for History and Social Science.

Papers -- Students will develop a plan for meaningful and developmentally appropriate history and social studies experiences through written curriculum proposals.

Projects -- Students will create a list of appropriate history and social studies topics, materials, and opportunities based on their observations or instructor given scenarios of individual children.

Letter Grade or P/NP

**3. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read Foundations in History-Social Science in the CA Preschool Learning Foundations, Volume 3.

B. Writing Assignments

Submit a paper articulating appropriate history and social studies topics, materials, and opportunities based on their observations of individual children.

C. Other Assignments

Plan an environment that would support children's concept development in the area of history.

**4. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: California Department of Education  
Title: CA Preschool Learning Foundations, Volume 3  
Publisher: California Department of Education  
Date of Publication: 2012  
Edition:

Book #2:

Author: California Department of Education  
Title: CA Preschool Curriculum Framework, Volume 3  
Publisher: California Department of Education  
Date of Publication: 2013  
Edition:

**B. Other required materials/supplies.**