CFS 295 - CA Preschool Foundations & Frameworks: Physical Development Course Outline

Approval Date: 05/12/2022
Effective Date: 08/12/2022

SECTION A

Unique ID Number	CCC000632746
Discipline(s)	EarlyChildhood Education
Division	Career Education and Workforce Development
Subject Area	Child Family Studies
Subject Code	CFS
Course Number	295
Course Title	CA Preschool Foundations & Frameworks: Physical Development
TOP Code/SAM Code	1305.00 - Child Development* / C - Occupational
Rationale for adding this course to the curriculum	Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.
Units	1
Cross List	*N/A*
Typical Course Weeks	6
Total Instructional Hours	

	Contact Hours
Lecture	18.00
Lab	0.00
Activity	0.00
Work Experience	0.00
Outside of Class Hours	36.00

Total Contact Hours	18
Total Student Hours	54
Open Entry/Open Exit	No
Maximum Enrollment	20
Grading Option	Letter Grade or P/NP

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduction to the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required, or professional development, units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
B. Plan environments and opportunities to support physical development, based on the observation of children in classroom settings.
C. Articulate the teacher?s role in collaborating with families to support children?s physical development.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Define the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
B. Use knowledge of the physical development strands to select equipment and materials and plan experiences to promote physical development in individual children.
C. Share strategies and design ideas for the integration of physical development opportunities across all areas of the curriculum.
D. Discuss the ways teachers collaborate with parents and other caregivers to support children?s physical development.
E.

3. Course Content

I. Introduction to the California Preschool Learning Foundations: Physical Development

A. Purpose and use

B. Relationship to the Content Standards for California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. Physical development strands

A. Fundamental movement skills

B. Perceptual-Motor skills and movement concepts

C. Active Physical Play

III. Implementation of the Foundations and Frameworks

A. Planning based on observation of children's interests, skills and abilities

B. Use of daily experiences and routines as a vehicle to provide diverse opportunities for physical development

C. Objects and materials to promote movement, perceptual motor skills, and active play

D. Integration of physical experiences into all areas of the curriculum

IV. Supporting English language learners in developing physical skills as they concurrently acquire English

V. Partnership with parents and other caregivers in supporting children's physical development

4. Methods of Instruction:

Discussion:
Lecture:
Projects:
Online Adaptation: Discussion, Lecture
Explain how the online adaptation of the methods of instruction aligns with the course outcomes: The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

2. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for Physical Development.
Papers --

Projects -- Students will be evaluated on their ability to plan opportunities for physical development through written curriculum proposals.

Letter Grade or P/NP

3. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments
   Read Chapter 3 Physical Development in the California Learning Foundations, Volume 3.
B. Writing Assignments
   Write a paper identifying appropriate activities and equipment or tools based on specific scenarios of individual children.
C. Other Assignments
D.

4. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:
Author: California Department of Education
Title: CA Preschool Learning Foundations, Volume 2
Publisher: California Department of Education
Date of Publication: 2010
Edition:

Book #2:
Author: California Department of Education
Title: CA Preschool Curriculum Framework, Volume 2
Publisher: California Department of Education
Date of Publication: 2011
Edition:

B. Other required materials/supplies.