

# ECON-100: PRINCIPLES OF MACROECONOMICS

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**Is your course a common course numbering course?**

No

**Effective Term**

Fall 2025

**CC Approval**

02/07/2025

**AS Approval**

02/13/2025

**BOT Approval**

02/20/2025

**COCI Approval**

N/A

## SECTION A - Course Data Elements

**Send Workflow to Initiator**

No

**CB04 Credit Status**

Credit - Degree Applicable

**Discipline**

Minimum Qualifications	And/Or
Economics (Master's Degree)	

**Subject Code**

ECON - Economics

**Course Number**

100

**Department**

Economics (ECON)

**Division**

Social Sciences (SOCS)

**Full Course Title**

Principles of Macroeconomics

**Short Title**

Principles of Macroeconomics

**CB03 TOP Code**

2204.00 - Economics

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

Common course numbering course update.

## SECTION B - Course Description

### Catalog Course Description

An introductory course focusing on aggregate economic analysis. Topics include: aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

### Allow Audit

Yes

## Requisites

### Prerequisite(s)

Intermediate Algebra, MATH-93, or STAT-C1000 with a minimum grade of C or appropriate placement.

## Requisite Justification

### Requisite Description

Course Not in a Sequence

### Subject

Math

### Course #

93

### Level of Scrutiny

Content Review

### Upon entering this course, students should be able to:

1. Addition and multiplication of binomials
2. Real roots of Quadratic equations via factoring
3. Solution of work problems using variables
4. Ability to graph linear functions manually

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### Requisite Description

Course Not in a Sequence

### Subject

STAT

### Course #

C1000

### Level of Scrutiny

Content Review

### Upon entering this course, students should be able to:

1. Addition and multiplication of binomials
2. Real roots of Quadratic equations via factoring
3. Solution of work problems using variables
4. Ability to graph linear functions manually

## SECTION D - Course Standards

Is this course variable unit?

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

## Distance Education Approval

Is this course offered through Distance Education?

Yes

**Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

**Student Learning Outcomes**

**Upon satisfactory completion of the course, students will be able to:**

1. Recalls or recognizes specific macroeconomic rules.
2. Applies macroeconomic concepts needed to define or solve a particular problem when the concepts are explicitly mentioned.

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

1. Identify and interpret macroeconomic data.
2. Apply macroeconomic models to understand the economy.
3. Analyze the economic impacts of monetary and fiscal policy.
4. Demonstrate an understanding of the function of the central bank and the banking system.

**Course Content**

1. Fundamentals of economic thinking
2. How markets operate
3. Measuring the economy
  - a. National output and productivity
  - b. Price level (inflation)
  - c. Business cycle
  - d. Unemployment
4. AD/AS analysis (i.e., Keynesian and/or classical model)
5. Monetary system

- a. Money creation and banking
  - b. Role and function of central banks
  - c. Money demand
  - d. Saving, investment, interest rates
6. The role of the government in the macro economy
    - a. Stabilization policy
    - b. Deficit and debt
    - c. Fiscal and monetary policy
  7. Determinants of economic growth
  8. Open economy
    - a. Balance of payments
    - b. Exchange rates
    - c. International trade

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Discussion	The class and professor will discuss various current event topic in class. They will talk about how economic theory applies to the real world.
Lecture	The professor will use the whiteboard or PowerPoint when lecturing so students can see various economic theories.
Group Work	Group work- Students will work together inside and outside of class in groups. These groups will be doing problems from the textbook or homework.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

### Student-Initiated Online Contact Types

Chat Rooms  
 Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice questions short answers Problem solving true/false essays. Final Exam Midterm
Essays/Papers	Current event analysis term papers. Essay questions on exams.
Oral Presentations	
Projects	Group Projects
Homework	Homework problem sets

## Assignments

### Reading Assignments

Read weekly assigned textbook chapters and Worldly Philosopher chapters.

1. Read Chapter 1 and come with questions to class and be ready to take a quiz at the end of the week.

2. Read Chapter iii in Worldly Philosophers and write a one-page paper on one of the economic ideas in the chapter.

### Writing Assignments

1. Write a one-page paper on an economic idea and how it compares to a competing philosopher's idea.
2. Determine how an economic idea actually works in the real world through a live experiment via a computer simulation.

### Other Assignments

Group Presentation.

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Gwartney, James D., Richard L. Stroup, Russell S. Sobel, David A. Macpherson

### Title

Macroeconomics: Private and Public Choice

### Edition/Version

17th

### Publisher

Cengage

### Year

2021

## Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

## Course Codes (Admin Only)

### ASSIST Update

No

### CB00 State ID

CCC000236131

### CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

### CB11 Course Classification Status

Y - Credit Course

### CB13 Special Class Status

N - The Course is Not an Approved Special Class

### CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No