

FAMN-40: STRATEGIES FOR EFFECTIVE ELDER CARE

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

05/22/2025

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

| Minimum Qualifications | And/Or |
|---|--------|
| Family and Consumer Studies/ Home Economics (Master's Degree) | |

Subject Code

FAMN - Child and Family Studies Noncredit

Course Number

40

Department

Child and Family Studies Noncredit (FAMN)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Strategies for Effective Elder Care

Short Title

Strategies for Effective Elder

CB03 TOP Code

1301.00 - *Family and Consumer Sciences, General

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Renumbering non-credit courses.

SECTION B - Course Description

Catalog Course Description

This course covers effective caregiving for the Elderly. Strategies for caregiving that meet the needs of the elderly will be discussed.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

9.00

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

| DE Modalities | Permanent or Emergency Only? |
|-----------------|------------------------------|
| Entirely Online | Permanent |
| Hybrid | Permanent |

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Design caregiving practices based on the Elder's needs and available resources.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Practice effective strategies for working with the elderly.
2. Analyze role reversal and family guilt.
3. Describe effective procedures for caring for elderly people.

Course Content

1. Introduction and overview of caregiving issues
2. Assessing needs of caregivers and those they care for
3. Designing a plan of care for a senior and his/her caregiver
4. Resources available in community to assist caregivers

Methods of Instruction

Methods of Instruction

| Types | Examples of learning activities |
|--------------------|--|
| Critique | Analyze effective strategies and support systems needed to care for the elderly. |
| Discussion | Class discussion on readings related to good care practices. |
| Visiting Lecturers | Guest speakers of people working in the field |

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

| Types | Examples of classroom assessments |
|-------------|--|
| Exams/Tests | Midterm and final on topics discussed. Multiple choice and short essay |
| Projects | Group work regarding ideas and strategies for elderly care |
| Homework | Summarize in writing the continuum of care options within a community. |

Assignments

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000603281

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No