



## FAMN 600 - Strategies for Effective Elder Care Course Outline

Approval Date: 02/13/2019

Effective Date: 08/12/2019

### SECTION A

**Unique ID Number** CCC000603281

**Discipline(s)** Family and Consumer Studies/Home Economics

**Division** Career Education and Workforce Development

**Subject Area** Child and Family Studies - Noncredit

**Subject Code** FAMN

**Course Number** 600

**Course Title** Strategies for Effective Elder Care

**TOP Code/SAM Code** 1301.00 - Family and Consumer Sciences/Human Sciences,  
General\* / D - Possible Occupational

**Rationale for adding this course to the curriculum** As the elderly population increases more training is needed on how to effectively care for this population

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

#### Contact Hours

**Lecture** 9.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

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**Total Contact Hours** 27

**Open Entry/Open Exit** No

**Maximum Enrollment** 25

**Grading Option** Non-credit Course

**Distance Education Mode of Instruction** On-Campus

### SECTION B

**General Education Information:**

### SECTION C

**Course Description**

**Repeatability** May be repeated 99 times

**Catalog Description** This course covers effective caregiving for the Elderly. Strategies for caregiving that meet the needs of the elderly will be discussed

**Schedule**

**Description**

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

A. Design caregiving practices based on the Elder's needs and available resources

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

A. Practice effective strategies for working with the elderly

B. Analyze role reversal and family guilt

C. Describe effective procedures for caring for elderly people

D.

#### 3. Course Content

Introduction and overview of caregiving issues

Assessing needs of caregivers and those they care for

Designing a plan of care for a senior and his/her caregiver

Resources available in community to assist caregivers

#### 4. Methods of Instruction:

**Critique:** Analyze effective strategies and support systems needed to care for the elderly

**Discussion:** class discussion on readings related to good care practices

**Visiting Lecturers:** Guest speakers of people working in the field

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### Typical classroom assessment techniques

Exams/Tests -- Midterm and final on topics discussed. Multiple choice and short essay

Group Projects -- Group work regarding ideas and strategies for elderly care

Home Work -- summarize in writing the continuum of care options within a community

Non-credit Course

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

B. Writing Assignments

C. Other Assignments

D.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

**B. Other required materials/supplies.**

**8. CB Codes**

***CB04 Credit Status:***

N - Noncredit

***CB08 Basic Skills Status:***

N - Not Basic Skills

***CB10 Course COOP Work Exp-ED:***

NCOOP = Not part of Coop Work Exp

***CB11 Course Classification Status:***

J = Workforce Preparation

***CB13 Special Class Status:***

N - Not a Special Class

***CB21 Prior Transfer Level:***

Y - Not applicable

***CB22 Noncredit Category:***

J - Workforce Preparation

***CB23 Funding Agency Category:***

Y - Not Applicable

***CB24-Program Course Status:***

1 = Program Applicable