

# HIST-140: HISTORY OF MODERN LATIN AMERICA

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## Effective Term

Fall 2025

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

### Subject Code

HIST - History

### Course Number

140

### Department

History (HIST)

### Division

Social Sciences (SOCS)

### Full Course Title

History of Modern Latin America

### Short Title

Hist of Modern Latin America

### CB03 TOP Code

2205.00 - History

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

E - Non-Occupational

### Rationale

Updating texts

## SECTION B - Course Description

### Catalog Course Description

Survey of the political, economic, social and intellectual evolution of post-colonial, 19th-20th Century Latin America.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

### Allow Audit

Yes

## Requisites

### SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

### Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

### SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2.	Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in history, and use primary and/or secondary sources to support that thesis.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate critical thinking and analytical skills by utilizing methods of historical inquiry.
2.	Critically assess the historical origins of contemporary issues facing Latin America.
3.	Integrate geographical knowledge with cultural and historical knowledge to better understand Latin American development.
4.	Evaluate the experiences and contributions of European, Indigenous, and African individuals and groups in modern Latin American history.
5.	Evaluate the complex nature of U.S.-Latin American relations in the modern period.
6.	Explain the role of revolution in the social and political development of modern Latin America.
7.	Appraise Latin American economic development in the 19th and 20th centuries.
8.	Examine the role of Latin American women and their struggles for equality and representation in Latin American political, social, and economic systems.

Course Content

1. Introduction to Latin America
2. Background – Colonial Foundations

- 3. Latin American Independence
  - a. Mexico
  - b. Central America
  - c. The Andes and South America
  - d. U.S. Involvement
- 4. 19th-Century Patterns
  - a. Masses
  - b. The Church
  - c. Elites
  - d. Economic Development
  - e. Indigenous Displacement
  - f. Populist Reforms
  - g. U.S. Interventions
- 5. 20th Century
  - a. Progress and Modernization
  - b. Nationalization
  - c. Hemispheric Relationships
  - d. WWI, the Great Depression, WWII
  - e. Argentina and Peron
  - f. Brazil and Militarism
  - g. The 60's - 90's
  - h. Mexico and the PRI
  - i. Cuba and Castro
  - j. Central America: War and Peace
  - k. Argentina and Chile: Militarism and Democracy
  - l. Neoliberalism
  - m. Modern Revolutionary Movements

**Methods of Instruction**

**Methods of Instruction**

Types	Examples of learning activities
Lecture	In-class lecture and presentations.
Discussion	In-class discussions based on primary sources.

**Instructor-Initiated Online Contact Types**

- Announcements/Bulletin Boards
- Discussion Boards
- E-mail Communication

**Student-Initiated Online Contact Types**

- Discussions

**Course design is accessible**

Yes

**Methods of Evaluation**

**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer and/or essay, Final Exam, Midterm.
Quizzes	Multiple choice and/or short answer.

**Assignments**

**Reading Assignments**

- 1. Course Textbook
- 2. Selected Primary Sources

3. Supplemental Readings such as:

Garcia Marquez, 100 Years of Solitude

Guevara, Guerilla Warfare

Castro, "History Will Absolve Me"

Fuentes, The Death of Artmeio Cruz

Lernoux, Cry of the People

Azuela, The Underdogs

de Jesus, Child of the Dark

Ramirez, Adios Muchachos

**Writing Assignments**

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Example of Analytical Essay:

"Since the colonial era, the Catholic Church has played an important role in Mexican society, politics, and culture. Using three historical examples from the class, answer the following in a four-page essay: Why have Mexican reformers consistently targeted the Catholic Church? Compare and contrast their concerns, goals, and strategies in their attempts to reduce or eliminate the Catholic Church's influence in Mexico."

**SECTION F - Textbooks and Instructional Materials**

**Material Type**

Textbook

**Author**

Meade, Teresa

**Title**

A History of Modern Latin America: 1800 To The Present

**Edition/Version**

3rd

**Publisher**

Wiley-Blackwell

**Year**

2022

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**Material Type**

Textbook

**Author**

Skidmore, Thomas

**Title**

Modern Latin America

**Edition/Version**

9th

**Publisher**

Oxford

**Year**

2018

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**Material Type**

Textbook

**Author**

Garrard, Virginia

**Title**

Latin America in the Modern World

**Edition/Version**

2nd

**Publisher**

Oxford University Press

**Year**

2022

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**Course Codes (Admin Only)****ASSIST Update**

No

**CB00 State ID**

CCC000308894

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No