

# JAPN-101: ELEMENTARY JAPANESE I

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**Effective Term**

Fall 2025

**CC Approval**

12/06/2025

**AS Approval**

02/13/2025

**BOT Approval**

02/20/2025

**COCI Approval**

N/A

## SECTION A - Course Data Elements

**CB04 Credit Status**

Credit - Degree Applicable

**Discipline**

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

**Subject Code**

JAPN - Japanese

**Course Number**

101

**Department**

Japanese (JAPN)

**Division**

Language and Developmental Studies (LADS)

**Full Course Title**

Elementary Japanese I

**Short Title**

Elementary Japanese I

**CB03 TOP Code**

1108.00 - Japanese

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

The course had not been updated in some time. Updates were made to the textbook and some methods of instruction, particularly for online delivery.

## SECTION B - Course Description

**Catalog Course Description**

Introduction to the two basic writing systems of Japanese (hiragana and katakana), as well as approximately 30 kanji characters. Students will be introduced to the basic grammar and vocabulary of Japanese, as well as cultural information about daily life in Japan. The class will be conducted in both Japanese and English.

**SECTION C - Conditions on Enrollment****Open Entry/Open Exit**

No

**Repeatability**

Not Repeatable

**Grading Options**

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

<b>DE Modalities</b>	<b>Permanent or Emergency Only?</b>
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

**SECTION E - Course Content****Student Learning Outcomes**

**Upon satisfactory completion of the course, students will be able to:**

1. Communicate basic information orally and in writing in Japanese as related to real life situations.
2. Become familiar with some Japanese cultural traditions through the study of Japan's main historical events, literature, arts, contributions of prominent figures, and foreign travel.

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

1. Write and read both the hiragana and katakana symbols, as well as approximately 30 kanji characters.
2. Converse on topics such as daily activities, weather expressions, location, etc.

3. Understand basic cultural conventions.
4. Reach a basic knowledge of Japanese geography and history.

### Course Content

1. Greetings, Introductions
2. Introduction to Japanese Writing System
3. Numbers up to 20
4. Telling time
5. Hiragana (parts 1, 2, and 3)
6. Daily activities
7. Likes and dislikes
8. Basic past events
9. Weather expressions
10. Numbers 21 and above
11. Introduction to Kanji
12. Katakana (parts 1, 2, and 3)
13. Asking about location
14. Some transition words

### Methods of Instruction

#### Methods of Instruction

Types	Examples of learning activities
Activity	Grammar exercises, conversational.
Lecture	Content delivered both orally and in presentations utilizing text, image, charts, videos, etc.
Discussion	Pairing activities, conversational.

#### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Video or Teleconferencing

#### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions  
 Group Work

#### Course design is accessible

Yes

### Methods of Evaluation

#### Methods of Evaluation

Types	Examples of classroom assessments
Performances	Compose a short skit with a partner on a topic related to the theme currently being studied (ex. a dialogue between a shopkeeper and a client about prices; inviting a friend out for an evening.)
Essays/Papers	Write a brief essay in which you discuss your daily routine from morning until night. Second short essay: describe your current habits and compare them with your habits when you were in high school. Suggested topics could include the type of classes you are taking, the activities that you do, the foods that you eat, etc.
Oral Presentations	Students create a PowerPoint presentation with images and narrate a tour around the campus or the city.

Quizzes	Vocabulary quizzes, grammar quizzes.
Exams/Tests	Final exam and midterm.

## Assignments

### Reading Assignments

Read a short paragraph about Japanese culture and take a comprehension quiz.

### Writing Assignments

Compose a short skit with a partner on a topic related to the theme currently being studied.

### Other Assignments

Individual chapter exams and one final exam.

Periodic quizzes on vocabulary, kanji, hiragana/katakana, etc.

Oral presentations.

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Banno, Eri. Ohno, Yutaka. Sakane, Yoko. Shinagawa, Chikako.

### Title

Genki I: An Integrated Course in Elementary Japanese

### Edition/Version

3rd

### Publisher

The Japan Times

### Year

2020

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### Material Type

Other required materials/supplies

### Description

A Japanese-English dictionary is highly recommended, although an online, electronic dictionary would be acceptable as well.

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## Course Codes (Admin Only)

### ASSIST Update

No

### CB00 State ID

CCC000556064

### CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

### CB11 Course Classification Status

Y - Credit Course

### CB13 Special Class Status

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No