



NURS 252 - Nursing Care of Patients with Acute Illness II Course Outline

Approval Date: 03/12/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000584193

Discipline(s) Nursing
Nursing Science/

Division Health Occupations

Subject Area Nursing

Subject Code NURS

Course Number 252

Course Title Nursing Care of Patients with Acute Illness II

TOP Code/SAM Code 1230.10 - Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)* / C - Occupational

Rationale for adding this course to the curriculum updating title

Units 8

Cross List N/A

Typical Course Weeks 12

Total Instructional Hours

Contact Hours

Lecture 72.00

Lab 216.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 144.00

Total Contact Hours 288

Total Student Hours 432

Open Entry/Open Exit No

Maximum Enrollment 40

Grading Option Letter Grade Only

Distance Education Mode of Instruction Hybrid

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Using information and skills learned in previous semesters, the focus of this medical surgical continuation course is on additional acute medical- surgical conditions, inclusive of multi-system alterations, of all populations. Integration of new knowledge with pathophysiologic and psycho-social skills, evidence based practice, detailed assessment skills and the use critical thinking for the application to patient care with the goal of providing safe and timely care for positive patient outcomes. Progressive demonstration of management skills, leadership, provision of patient education, and consistent safe patient care is important to meeting objectives in caring for groups of patients in a variety of settings.

Schedule Description A twelve week course with 72 hours of content as well as 216 clinical hours, for a total of 8 units.

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- NURS 251 with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Develop and implement nursing care to individuals with acute and/ or multi-system medical- surgical alterations in a variety of settings.
- B. Establish own professional nursing practice in accordance with the ethical and legal guidelines in The Nurse Practice Act, ANA Code of Ethics, and Nurse Practice Standards.
- C. Initiate effective therapeutic communication with individuals, families, groups, and members of the health care team.
- D. Evaluate theory and evidence-based knowledge, using quality improvement, evidence based knowledge, teamwork, and collaboration for decision making to guide nursing practice.
- E. Manage safe and effective nursing care for a group of individuals with complex multi-system alterations in health, in collaboration with the inter-disciplinary team.
- F. Generate plan for continued personal and professional growth inclusive of improving clinical performance.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Develop and implement nursing care to individuals with acute and/ or multi-system medical- surgical alterations in a variety of settings.

- B. Establish own professional nursing practice in accordance with the ethical and legal guidelines in The Nurse Practice Act, ANA Code of Ethics, and Nurse Practice Standards.
- C. Initiate effective therapeutic communication with individuals, families, groups, and members of the health care team.
- D. Evaluate theory and evidence-based knowledge, using quality improvement, evidence based knowledge, teamwork, and collaboration for decision making to guide nursing practice.
- E. Manage safe and effective nursing care for a group of individuals with complex multi-system alterations in health, in collaboration with the inter-disciplinary team.
- F. Generate plan for continued personal and professional growth inclusive of improving clinical performance.
- G.

3. Course Content

All threads and concepts from year one are reviewed and reinforced throughout the second year. These include but are not limited to : nursing process, patient centered care, professional and therapeutic communication, quality improvement, infection control, reduction of risk potential, safety, teamwork and collaboration, informatics, basic care and comfort, caring, safe medication administration- inclusive of parenteral therapy, pain management, cultural awareness, health promotion and maintenance, management of care, leadership, growth and development, human sexuality, psychosocial integrity, physiologic adaptation, chronicity, end of life care.

Nursing care will be provided to all throughout the lifespan (including during pregnancy, to those with chronic illness, acute illness, and/ or those with alterations in mental health).

Nursing care will be provided in the home, in the community settings, in rehabilitation centers, skilled or assisted nursing facilities, out-patient clinics and surgeries, and in the acute care facilities.

Understanding the issues, as well as the safe, appropriate provision of nursing care to patients with alterations will be covered, as a continuation of Nurs 251. Focus will be on building upon learning already accomplished in previous courses including multi-system processes, new material listed below, and improving demonstration of increasing independence in the role of the professional nurse. Topics to be covered include, but are not limited to:

Problems related to altered sensory input: visual and auditory alterations, integumentary alterations, burns

Problems related to movement and coordination: acute intracranial alterations (hemorrhage, increased ICP)

Problems of oxygenation and perfusion: Shock, SIRS, MODS

Emergency and Disaster Nursing

4. Methods of Instruction:

Discussion: assigned case studies, nursing care plans

Lab: practice and demonstration of skills as per Skills Videos

Lecture: On line power points and audio lecture

Observation and Demonstration: observe skills videos to reinforce class/ lab demonstration

Projects: presentations to classmates on line

Online Adaptation: Activity, Directed Study, Discussion, Lecture

4. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Papers -- 1. Write clinical diagnosis and nursing diagnosis for assigned clinical patients. 2. Write the plan of care and outcomes to be achieved for assigned clinical patients.

Simulation -- 1. Demonstration of nursing skills, interpersonal communication and critical thinking during patient care in simulation scenarios.

Group Projects -- 1. Read seminar case studies assigned and discuss outcomes with class.

Class Participation -- 1. Active verbal participation in class and seminar required.

Class Work -- 1. Participate in small group assignments and presentations for pertinent current topics.

Home Work -- 1. Write clinical diagnosis and nursing diagnosis for assigned clinical patient.

2. Write nursing plan of care and outcomes to be achieved for assigned clinical patient.

Lab Activities -- 1. Practice nursing skills and perform return demonstration.

Standardized instrument objectively measuring student knowledge --

Additional assessment information:

Must satisfactorily pass clinical to pass the class.

Letter Grade Only

5. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
- B. Writing Assignments
- C. Other Assignments
as per course syllabus

6. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Lewis, S. M., Hertkemper, M., & Dirksen, S. R., O'Brien, P. G., & Bucher, L.

Title: Medical-surgical nursing assessment & management of clinical problems.

Publisher: Mosby

Date of Publication: 2017

Edition: 10th ed

Book #2:

Author: Ackley, B. J., & Ladwig, G. B.
Title: Nursing diagnosis handbook: A guide to planning care.
Publisher: Mosby
Date of Publication: 2017
Edition: 11th ed

Manual #1:

Author: Napa Valley College ADN Faculty
Title: ADN Program Student Handbook
Publisher: NVC
Date of Publication: 01-01-2018

B. Other required materials/supplies.