



SOCI 120 - Introduction to Sociology Course Outline

Approval Date:

Effective Date: 08/11/2013

SECTION A

Unique ID Number CCC000243702

Discipline(s)

Division Social Sciences

Subject Area Sociology

Subject Code SOCI

Course Number 120

Course Title Introduction to Sociology

TOP Code/SAM Code 2208.00 - Sociology / E - Non-Occupational

Rationale for adding this course to the curriculum Topical revisions needed to keep course current.

Units 3

Cross List N/A

Typical Course Weeks

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduction to Sociology is an introductory study of the basic concepts, theoretical approaches and methods of sociology. Topics typically include the analysis and explanation of culture, social structures, social stratification (including class, race, ethnicity and gender), social change, group and global dynamics, and self and socialization. Course objectives include the ability to apply sociological ideas to everyday life.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- ENGL 90 with a minimum grade of C or better or equivalent

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Use the structural-functional, conflict, or symbolic interactionist perspectives to explain social stratification.
- B. Identify how status (power, wealth, and prestige) helps shape our perceptions of others based upon their gender, race, ethnicity, age, social class, or sexual orientation.
- C. Explain how the social institutions of family, government, economy, education, religion, or health may work to benefit some, while perpetuating the discrimination and inequality for others.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify the prevalent theories and theorists, and explain how they use the "sociological imagination".
- B. Analyze the writings of the theorists and explain the significant similarities and differences between their ideas.
- C. Describe the major research methods used in the field of sociology and list strengths and weaknesses of each. Distinguish between the use of "common sense" and systematic analyses.
- D. Demonstrate an understanding of the nature and meaning of culture and discuss the relationship between culture and social control.
- E. Analyze articles and videos depicting issues concerning the major social institutions and identify sociological theories which help explain the issues or opinions expressed.
- F. Identify the role of the socialization process on personality.
- G. Explain how social structure is affected by, and affects, social institutions such as the family, religion, etc.
- H. Identify the major processes involved in social interaction and social power.
- I. Illustrate how population density affects social and environmental issues.
- J. Demonstrate how social change is affected by social movements and technology.
- K. Present an argument for, and evidence in support of, a conflict, a structural-functionalist, or a symbolic interactionist perspective as it relates to a current social issue.
- L. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
- M.

3. Course Content

1. The Sociological Perspective 2. The Development of Sociology 3. Major Sociological Perspectives 4. Introduction to Research Methods 5. Society and Culture 6. Socialization 7. Interaction: Groups and Organizations 8. Deviance and Social Control 9. Stratification: Class, Race, Ethnicity, Gender, Age 10. Social Institutions: Family, Education, Religion, Health Care, Economy/Work, Politics, Science and Technology. 11. Social Dynamics: Population, Urbanization, Environment 12. Social Change

4. Methods of Instruction:

Activity:

Distance Education:

Lecture:

Projects:

Other: Collaborative activities.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Group Projects --

Class Participation --

Class Work --

Home Work --

Final Exam --

Additional assessment information:

6-10 collaborative exercises

for example:

the students would work in groups and write statements about specific social issues as provided by the instructor. The groups would then present their arguments in class. Such a question might be, "What effect might gender equality have upon the Malthusian scenario? Why?".

-Two or more essays

for example:

After viewing a film such as "The Mission", the student would answer several questions;

1. What social function does religion provide Captain Rodrigo Mendoza?

2. Which definition best reflects the status of the indigenous people; lower social economic group, or lower caste group? Why?

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

-Reading the materials in each chapter of the text.

-Reading the handout materials provided by the instructor.

for example:

excerpts from professional publications such as the American Sociological Review.

-Visiting internet sites and assessing the materials.

-Reading assigned fiction and non-fiction.

for example:

Gordon Allport's "The Nature of Prejudice".

B. Writing Assignments

-Each chapter will have individual "Thinking About Diversity" assignments which will require written responses.

-There will be at least twelve Assignments which require analysis and written responses; for example:

the students might be asked to explain unemployment from both the structural-functional and the conflict perspectives.

-There will be at least one major essay,

for example: upon viewing a film the student would answer questions created by the class and/or the instructor.

C. Other Assignments

The instructor may assign a term project or research paper;

for example:

Working in groups, the students would present the common elements of religion for one of the major Western or Eastern religions to the rest of the class.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Macionis, John

Title: Sociology

Publisher: Prentice Hall

Date of Publication: 2012

Edition: 14th

Book #2:

Author: Macionis, John

Title: Seeing Ourselves: Classic, Contemporary, and Cross-Cultural Readings in Sociology

Publisher: Prentis Hall

Date of Publication: 2010

Edition: 8th

B. Other required materials/supplies.

- Handouts and website addresses provided by the instructor.