

SPAN-116: CONVERSATIONAL SPANISH II

Effective Term

Fall 2025

CC Approval

12/06/2025

AS Approval

02/13/2025

BOT Approval

02/20/2025

COCI Approval

03/30/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

Subject Code

SPAN - Spanish

Course Number

116

Department

Spanish (SPAN)

Division

Language and Developmental Studies (LADS)

Full Course Title

Conversational Spanish II

Short Title

Conversational Spanish II

CB03 TOP Code

1105.00 - Spanish

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

This is a modification of an existing course to add SLO's and update course content, textbook, and course number.

SECTION B - Course Description

Catalog Course Description

This is a second semester conversation course that provides students with fundamental listening and speaking skills aimed at using Spanish in real-life situations. Classes are lively and interactive, focusing on common speaking scenarios such as describing families and friends, talking about daily life, making plans, and telling about past events. Units on special topics such as Spanish

for healthcare workers, for educators, for travelers, etc. available depending on student demand. This class does not have any prerequisites, but it is recommended that you have had some basic experience with the language before taking this class.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Engage in two-way oral exchanges.
2. Recognize various Hispanic cultures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Communicate orally on a variety of real-life situations.
2. Introduce themselves and others.

3. Talk about what people are doing.
4. Discuss daily life and morning and evening routines.
5. Talk about past events.
6. Form questions to obtain information about present, future and past events.

Course Content

1. Introduce self and others
2. Describe friends and family members, including personalities
3. Talk about what you and others are doing using the gerund
4. Using question words to pose questions
5. Talking about a daily routine using reflexive verbs
6. Talking about habits
7. Telling others to do something in a command form
8. Talking about things that happened in the past using the preterite tense
9. Describing ongoing past activities using the imperfect tense
10. Compare and contrast using the preterite vs. imperfect tenses
11. Vocabulary topics covered include family relationships, adjectives, common activities, the house, verbs associated with getting ready, common foods, travel, and things you did as a child.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Students participate in pair and group work to practice speaking situations.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Class Participation	Students participate in paired and small group activities in the classroom to practice speaking in real-life situations.
Homework	Students complete online homework assignments practicing vocabulary and grammar and preparing them to speak in the classroom.
Oral Presentations	Students share short speaking dialogues with the class.

Assignments

Reading Assignments

1. Students listen to a short audio recording of a speaker sharing what his daily life is like. Students listen to the recording multiple times, focusing on the pronunciation and flow of the narration. They then read back the same content in their own audio recording, focusing on copying the native speaker's pronunciation and rhythm.
2. Students listen to an audio clip about a woman's day. They then read a transcript of the clip and then listen a second time to see how much more they can understand while reading along with the transcript. Students read and answer comprehension questions after studying the clip and transcript.

3. Students watch a video clip of siblings who just moved into an apartment in Mexico. While unpacking, they find a ring left by the previous owners and use clues in the apartment to track down the owner. Students read and answer comprehension questions after watching the video.

Writing Assignments

1. Students choose an image that has at least 3 people doing something. They write out what each of the people in the photo are doing and then bring the photo and their notes to class to continue to practice talking about it with other students.
2. Watch a video where the narrator shares a recent trip they took. Write a list of activities she talks about, items she sees while travelling and places she visits. Use this list to study new vocabulary related to travel.

Other Assignments

1. Students record in a video discussion board, introducing us to a member of their family or a close friend. In the video they show us the friend's picture, describe them for us, share a little about their personality and tell us what the person likes to do. Then they watch 3 other videos and comment on their classmates' videos.
2. Students record a video in a video discussion board telling the class about a time they visited someone or traveled somewhere. They choose at least 3 questions from a list to answer in their description, describing things such as where they went, who they were with, what they ate, and where they stayed. They then watch 3 other videos and comment on their classmates' videos.

SECTION F - Textbooks and Instructional Materials

Material Type

Open Educational Resource (OER)

Author

Pilar Hernandez

Title

Pluma

Edition/Version

Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License

Year

2020

ISBN #

<https://sites.google.com/view/tupluma/home?authuser=0>

Material Type

Textbook

Author

McGraw Hill

Title

Trayectorias: español práctico

Edition/Version

1st Edition

Publisher

McGraw-Hill Higher Education

Year

2024

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000371370

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No