

# VWT-272: FUNDAMENTALS OF WINE CHEMISTRY & MICROBIOLOGY

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## Effective Term

Fall 2025

## CC Approval

02/07/2025

## AS Approval

02/13/2025

## BOT Approval

02/20/2025

## COCI Approval

05/15/2025

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

| Minimum Qualifications   | And/Or |
|--|--------|
| Agricultural Production (Any Degree and Professional Experience) |        |

### Subject Code

VWT - Viticulture and Winery Technology

### Course Number

272

### Department

Viticulture and Winery Technology (VWT)

### Division

Career Education and Workforce Development (CEWD)

### Full Course Title

Fundamentals of Wine Chemistry & Microbiology

### Short Title

Wine Chemistry & Microbiology

### CB03 TOP Code

0104.00 - \*Viticulture, Enology, and Wine Business

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

C - Clearly Occupational

### Rationale

This is an update to a long standing Viticulture and Winery technology course.

## SECTION B - Course Description

### Catalog Course Description

Chemistry and microbiology of winemaking, this course includes: the use of enzymes and yeasts; fermentation management; wine micro-organisms; phenols; aging; flavor development, and wine stability.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

### Allow Audit

Yes

## Requisites

## SECTION D - Course Standards

### Is this course variable unit?

No

### Units

3.00

### Lecture Hours

54.00

### Outside of Class Hours

108

### Total Contact Hours

54

### Total Student Hours

162

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

| DE Modalities   | Permanent or Emergency Only? |
|-----------------|------------------------------|
| Entirely Online | Emergency Only               |
| Hybrid          | Permanent                    |

## SECTION E - Course Content

### Student Learning Outcomes

| Upon satisfactory completion of the course, students will be able to: |  |
|---|--|
| 1.  | Explain basic principles of wine chemistry and microbiology. |
| 2.  | Demonstrate skills required in the workplace.                |

**Course Objectives**

| Upon satisfactory completion of the course, students will be able to: |   |
|---|---|
| 1.  | Explain the fermentation of grape juice into wine.  |
| 2.  | Plan and implement a successful alcoholic fermentation.   |
| 3.  | Define the differences between red and white wine fermentations with a focus on phenolics and stability.                    |
| 4.  | Describe the secondary malolactic fermentation and its effect on wine style.  |
| 5.  | Assess the effect of different bacteria and molds on wine style and quality.  |
| 6.  | Evaluate the effect of different yeasts on wine style.  |
| 7.  | Demonstrate knowledge of the nutritional needs of yeasts.   |
| 8.  | Explain the use of Botrytis bunch rot in winemaking.  |
| 9.  | Explain the role of yeast autolysis in 'Methode Champenoise' winemaking.  |
| 10.   | Create sanitation plans to prevent undesirable effects caused by microorganisms without increasing the risks of cork taint. |
| 11.   | Use basic microbiological techniques to view and manage yeast populations.  |
| 12.   | Define key phenolic and other wine quality components such as tannin, anthocyanin, flavonols, isoprenoids etc.              |
| 13.   | Estimate the effect of oxygen and lees on wine style and quality.   |
| 14.   | Implement plans to create high quality wine styles with different amounts of phenolics.                                     |
| 15.   | Explain the relationship of anthocyanin, tannins and flavonols in wine color and stability.                                 |
| 16.   | Discuss the importance of pH and titratable acidity in wine color and stability.  |
| 17.   | Describe the use of enzymes in certain winemaking styles.   |
| 18.   | Create a plan to secure long term wine stability.   |

**Course Content**

1. Fermentation processes and dynamics
2. Differences between red and white wine fermentation dynamics
3. Yeasts, bacteria and molds in musts and wines
4. Microbiological practices in the winery
5. Indigenous yeasts
6. Differences among commercially available yeasts
7. Nutrient requirements of yeasts
8. Preventing sluggish and stuck fermentations
9. Malolactic fermentation dynamics
10. Uses of "Botrytis cinerea" in winemaking
11. Role of yeast autolysis in sparkling wines
12. Causes and control undesirable microorganisms in wine
13. Proper sanitation techniques
14. Titratable acidity and pH
15. The role of TA and pH in red wine color stability
16. The chemistry of cork taint and associated risk factors
17. Oxygen and lees management in wines
18. Tannins, anthocyanins and flavonols
19. Phenolics and wine quality
20. Red wine color
21. Wine flavors
22. Smoke taint components
23. Osmosis and filtration chemistry
24. The relationship of yeasts and alcohol
25. Long term wine stability

## Methods of Instruction

### Methods of Instruction

| Types      | Examples of learning activities  |
|------------|--|
| Discussion | Discussion on the relationship of yeast nutrition and alcohol levels to stuck fermentations. |
| Lecture    | Lecture on the polymerization of tannins with anthocyanins and flavonols in wine.            |

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions  
 Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

| Types       | Examples of classroom assessments   |
|-------------|---|
| Exams/Tests | A midterm examination consisting of true/false, multiple choice and essay questions. A final examination consisting of true/false, multiple choice and essay questions. |

## Assignments

### Reading Assignments

Assigned reading from the textbook (example: "Fermentation" chapter from Wine Science).

Assigned reading from the textbook (example: "Post fermentation Treatments and Related Topics" from Wine Science).

### Writing Assignments

Writing:

Essay or short paper (example: an essay question on the midterm examination in which the student describes the role of yeast during primary alcohol fermentation).

Problem Solving:

Essay or short paper (example: an essay question on the final examination in which the student selects from alternative management methods for the control of spoilage yeasts and justifies the choice for a real or a hypothetical winery).

### Other Assignments

Identification of healthy vs stressed yeast populations using microscopy, and fermentation chemistry.

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Andrew Waterhouse, Gavin Sacks and David Jeffrey

### Title

Understanding Wine Chemistry

### Edition/Version

2nd

**Publisher**

Wiley

**Year**

2024

**Rationale**

Appropriate to subject matter

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**Material Type**

Textbook

**Author**

Ronald S. Jackson

**Title**

Wine Science

**Edition/Version**

5th

**Publisher**

Academic Press

**Year**

2020

**Rationale**

Appropriate to subject matter

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**Course Codes (Admin Only)****ASSIST Update**

No

**CB00 State ID**

CCC000147453

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No

