

# WORKNC-3H: EMPATHY IN THE WORKPLACE

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**Effective Term**

Fall 2025

**CC Approval**

03/07/2025

**AS Approval**

03/13/2025

**BOT Approval**

03/20/2025

**COCI Approval**

05/15/2025

## SECTION A - Course Data Elements

**CB04 Credit Status**

Noncredit

**CB22 Noncredit Category**

Workforce Preparation

**Discipline**

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

**Subject Code**

WORKNC - Work Experience Noncredit

**Course Number**

3H

**Department**

Work Skills Noncredit (WORKNC)

**Division**

Career Education and Workforce Development (CEWD)

**Full Course Title**

Empathy in the Workplace

**Short Title**

Empathy in the Workplace

**CB03 TOP Code**

0506.00 - \*Business Management

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

C - Clearly Occupational

**Rationale**

Course updated due to renumbering.

## SECTION B - Course Description

### Catalog Course Description

This course is designed to introduce participants to the skills to build empathy including attentive listening, asking open-ended questions to check for understanding, honest communication, and mirroring to establish trust.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

Yes

### Repeatability

Unlimited - Noncredit OR Work Experience Education

### Grading Options

Pass/No Pass Only

### Allow Audit

No

## Requisites

## SECTION D - Course Standards

### Is this course variable hour?

No

### Total Instructional Hours

9

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

**Upon satisfactory completion of the course, students will be able to:**

1. Understand the difference between empathy and sympathy and when to apply each given the situation.

### Course Objectives

**Upon satisfactory completion of the course, students will be able to:**

1. Actively apply skills to build empathy including attentive listening, asking open-ended questions to check for understanding, honest communication, and mirroring to establish trust.

### Course Content

1. What is conflict?
  - a. Definition
  - b. How does conflict make you feel?
  - c. Where do we experience conflict?
2. What is your conflict style?
  - a. Avoid
  - b. Compromise
  - c. Accommodate

- d. Compete
- e. Collaborate
- 3. How do different styles affect the workplace?
- 4. Causes of conflict
- 5. Personalities
- 6. Skills for resolving interpersonal conflict
  - a. Listening skills
  - b. Empathy
  - c. Personal appreciation
  - d. H.A.L.T.
  - e. Bringing out the best in yourself and others
  - f. Concern, Compliment, Consideration, Companionship, Consent
- 7. Conflict with customers
  - a. Let them vent
  - b. Avoid getting trapped in a negative filter
  - c. Express empathy
  - d. Begin active problem solving
  - e. Mutually agree on the solution
  - f. Follow up

**Methods of Instruction**

**Methods of Instruction**

Types	Examples of learning activities
Discussion	Case analysis
Group Work	Individual and group problem solving
Activity	Role playing and classroom simulations

**Instructor-Initiated Online Contact Types**

- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Video or Teleconferencing

**Student-Initiated Online Contact Types**

- Chat Rooms
- Discussions
- Group Work

**Course design is accessible**

Yes

**Methods of Evaluation**

**Methods of Evaluation**

Types	Examples of classroom assessments
Essays/Papers	Oral and/or written case analysis
Projects	Oral and/or written action plan
Class Participation	
Portfolios	Journal completion

**Assignments**

**Reading Assignments**

- 1. Textbook
- 2. Current articles in newspapers, magazines, and business periodicals

3. Materials handed out in class

**Writing Assignments**

1. Written case analysis
2. Action Plan
3. Multiple worksheets handed out in-class
4. Journal entries on how student applied techniques learned in class to various environments including the workplace and at home.

**SECTION F - Textbooks and Instructional Materials**

**Material Type**

Textbook

**Author**

Rachel Lapin

**Title**

Working with Difficult People

**Edition/Version**

DK Essential Managers series

**Publisher**

DK Publishing

**Year**

2009

**ISBN #**

978-0756652531

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**Course Codes (Admin Only)**

**ASSIST Update**

No

**CB00 State ID**

CCC000639372

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

J - Workforce Preparation Enhanced Funding

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No